

Wildcat Chronicle

What's going on in this issue?

For the annual Wildcat Chronicle Graduation issue, there are many features that you wouldn't normally see in other issues.

Below is a list of some of those features and where you can find them.

Graduation ads: Check to see if your name is in one of our many graduation ads placed by parents, teachers, and other students. See pages 8 and 9.

Where are your fellow classmates going?

It's a big class this year, and its members are going just about everywhere to find the college experience that's just right for them. Want to know where they are going? Check out page 7 for the answers.

Do you have any favorite class memories?

Perhaps yours are the same as someone else's. Or maybe you just want to see what happened on the sidelines that you might have missed while running through the halls of We-go to get to your next class. For a walk down memory lane, reminisce with some seniors on page 10.

The spring musical: If you didn't get to catch "Guys and Dolls," or you just want to brush up on what you saw, take a look at the article highlighting the musical. To read about the last dramatic production of this year, take a look at page 3.



West Chicago Community
High School

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Band ends year with honors

By Jamie Nadolny
The West Chicago High School Music Department Banquet held Friday honored band and colorguard students from the 2000-2001 season.

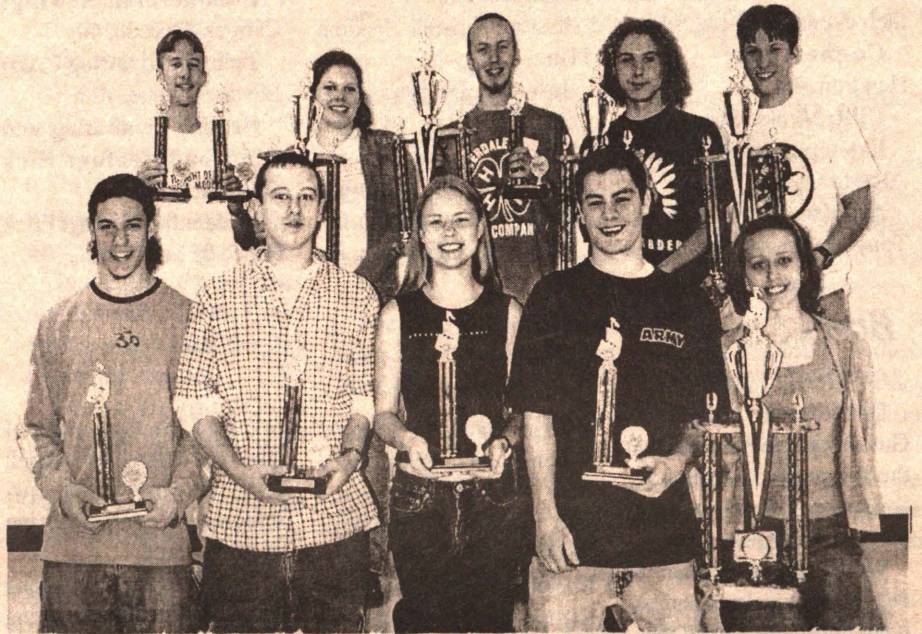
Awards were given to first, second, third, and fourth year musicians and guard members.

Senior drummer Frank Check was also honored at the banquet, receiving the John Philip Sousa award, which was chosen by student-nomi-

nations. Check received the Sempre Fidelis Marine Corps award for outstanding musicians who are dedicated to music and who have strong leadership skills.

Awards were given to the most-improved musicians, as well. This year's most improved band members were sophomore Melissa Lund and senior Shane Ness. Senior Matt Wdowiarz also received the Woody Herman Outstanding Soloist award.

(See Band page 2)



Staff photo

Award winners front row left to right: Frank Check, outstanding solo; Mike Keeley, outstanding trumpet section; Katy Kostal, outstanding brass section; Jesse Askin, outstanding musician; Melissa Lund, field show review. Back row left to right: Shane Ness, outstanding trumpet solo; Carrie Carpenter, jazz ensemble; Adam Fritz, outstanding saxophone section; Sean Palmer, parade review; Cory Abruzzese, concert band.



Photo courtesy of Challenge

A student enrolled in We-go's pre-school program reads a book to a child. The pre-school program will see changes during the 2002 school year.

Pre-school program start of something positive

By Alexandra Patin
There is a little known corner of West Chicago High School, located at the end of the Lincoln School annex, in which some We-go students start their teaching careers and some children begin to experience new things.

"It's great when the little kids finally catch on [to what we're teaching] and they understand it," said teacher Patti Kozlowski, about her favorite part of West Chicago Community High School's pre-school program.

She said she has taught the program at the high school for 28 years, with one pre-school program per twelve

weeks, or one program every semester.

"My favorite playtime is when we put shaving cream on the tables," said Kozlowski. Kozlowski also said that the kids love when they get to choose what they want to do.

"They love going outside and running around," Kozlowski said.

Senior Melissa Garcia also participates in the program through her contemporary life class.

"It is so cool. It's a great break in the day. I get out of consumer education to go make tissue paper flowers and play with kites," said

(See Pre-school page 2)

Graduation ceremony changes in sight

By Alexandra Patin
The traditional West Chicago Community High School graduation ceremony's years may be numbered, said Principal Dr. Alan Jones.

"We're going to see some differences because of the number of students coming into the school," said Jones.

This year, each family is limited to four tickets because of the amount of space We-go has available for the graduation ceremony, said Jones. In previous years, students were allowed a total of six tickets for the ceremony.

He said that this year's sophomore class has around 600 students, while the freshman class has around 500.

We-go is only looking at classes of around 350 to 400 for this year's graduating class of 2001.

"I have for years been try-

ing to seek out places to have graduation," said Jones, who has looked at the campuses of College of DuPage, Wheaton College, and an ice rink in Batavia.

He said he does not like the idea of having the graduation ceremony outdoors because of the numerous risks involved, including the weather.

However, he said there are other problems with an outdoor graduation ceremony.

"[An indoor ceremony] looks more proper. The ritual behind it is far deeper than when you're outside," he said.

Although there are other options, he said that the ceremony will probably eventually be held outdoors, at another site.

It wouldn't be held at We-go even if it were outdoors, because there is around the same amount of room out-

doors on We-go's campus as inside the gym, Jones said.

Even though the graduation ceremony will probably eventually be held at another site, this too, poses many problems.

Jones said that the problems with the sites he has looked into so far are that they are extremely pricey, the personnel expenses are high, and that the sites' graduation time often conflicts with We-go's time.

Also, Jones said he doesn't want the sites to be too far from We-go.

"I don't want parents to be traveling all over," Jones said.

Some other options for We-go's graduation ceremony include holding the ceremony twice throughout the day and having a closed circuit graduation, said Jones.

He said that holding the

(See Ceremony page 2)

NHS inducts new sponsors and students

By Alexandra Patin
As West Chicago Community High School's annual National Honors Society induction occurred on May 8, two newcomers among the 78 incoming student inductees were also honored. Social studies teachers Barb Laimins and Mary Ellen Daneels are new to the program, succeeding former math teacher Chris Carter.

"I consider it a privilege to work with students who

value character, leadership, and service," said Daneels.

She said that it's not just a 3.0 GPA that gets students accepted, but also teacher recommendations, students' applications, and commitment to the community.

Laimins said that she has a good feeling about being able to recognize students who have outstanding student-leadership qualities.

"You might have good students in your class, but

there's no way to give them a pat on the back for what they've done," Laimins said.

While both teachers agreed that it is good to be able to recognize students and to give them the recognition they deserve, Laimins added that students also like it for their college applications.

The induction ceremony moved the total number of inductees to approximately 150 before graduation, they said.

VICA earns five first place medals

By Mike Mroz

West Chicgo won five first place medals at the annual Vocational Industrial Clubs of America competition in Springfield April 28-29.

The contestants competed in events that will prepare them for vocational careers after graduating high school and college.

VICA members for the 2000-2001 school year and their events are listed below:

Cosmetology: Julie Hendron, 9th.

CPR: Melissa Sheme, 7th.

Extemporaneous Speech: Alberto Chavez, 5th.

Architecture Drafting: Tony Ballines, 1st; Brian

Campbell, 3rd; Tim Warren, 4th; Adam Selcke, 5th; William Vana, 7th; Javier Saucedo, 16th; Derek Szyszko, 17th; Jose Castellanos, 18th; Austin Fuchs, 19th; Shannon Sterne, 20th.

Creative Photography: Jon Brown, 1st; Lauren Nickelson, 2nd; Alberto Chavez, 4th; Amy Fenderson, 18th.

Essay: Christine Hendron, 11th.

Interior Design: Jenny Schaefer, 1st; Lauren Martinez, 2nd; Kristen Mederich, 3rd; Shannon Sterne, 4th; Kathy Brinn, 6th.

Machine Drafting: Jon

Brown, 3rd; Jason York, 5th; Bradley Spata, 7th; Christine Hendron, 8th; Chase Hanlock, 15th; Brian Romanelli, 16th; Chris Nelson, 17th; Luke Taylor, 19th.

Pre-School Teaching: Christiana Lundquist, 15th.

Prepared Speech: Lauren Nickelson, 1st.

Commercial Sewing: Carmen Saucedo, 4th.

Technical Drafting CAD: Edward Abante, 12th.

Heating Ventilating and Air Conditioning: Nick Czernek, 1st.

Residential Wiring: Erick Ponce de Leon, 14th.



Photo courtesy of Challenge

Third place award winner Kristen Mederich, first place winner Jenny Schaefer, and second place winner Lauren Martinez receive their medals at the annual VICA competition.

Band...

(continued from page 1)

Director of Bands James Guter displayed awards that the We-go bands won during their competition in St. Louis at the end of April.

We-go took first place in the symphonic, jazz, and parade band competitions. Section awards were also given to the jazz and symphonic bands.

The marching band also won first place for the field show performance they performed during halftime at football games in the fall.

Guter also announced that the band will travel to Florida at the end of the 2002 school year. Although the band will not compete, they will give a variety of performances.

The trip will last seven days, complete with visits to Disney World, Animal Kingdom, and Magic Kingdom.

West Chicago's College of DuPage Concert Band made its second appearance of the year at West Chicago High School's annual Spring Band Concert on Thursday.

The C.O.D. concert band opened the showcase with the

upbeat "Sabre and Spurs" March by John Phillip Sousa. Next, the band transitioned into the smooth, dramatic "Fall River Overture" by Robert Sheldon and later performed "Canticles" by James Curnow.

Italian audience members enjoyed hearing the well-known, lively tune "Funiculi, Funicula" by Luigi Denza, and afterwards the band played the classy "American in Paris" by George Gershwin.

Following the C.O.D. concert band was West Chicago High School's own symphonic band.

Guter began the second section of the evening by conducting "The Chimes of Liberty" March by Edwin Franko Goldman.

We-go's symphonic band played the march during their competition in St. Louis in April, along with the band's last piece, "Jubilance" An Overture by Caesar Giovannini.

Before continuing with the band's second song, "Fortress" by Frank Ticheli, Guter

recalled his first year of teaching at the high school, four years ago when the now-seniors were in their first year of high school.

"This band has come a long way since I started working at the high school; the seniors have improved tremendously.

"I'm really going to miss all of the students who are graduating. They are a great group of kids and they're very talented musicians as well," Guter said.

West Chicago High School's symphonic band also played music selections from the popular "Wizard of Oz," which were written by Harold Arland.

The selections included "Off to See the Wizard," "Ding-Dong the Witch is Dead," and "Over the Rainbow," among others.

We-go's jazz band opened the final section of the evening with the strong "Blues in Hoss Flat" by Frank Foster and Count Basie.

Senior Carrie Carpenter played a solo on tenor-saxophone during the first song, and junior Amy Koltz also had vocal solos during, "Makin' Whoopee" by Bob Brookmeyer and "Orange Colored Sky" arranged by Roger Holmes.

Lund played a piano solo during "First Love Song" arranged by Roger Homes, and Wdowiarz also had a guitar solo during "That's What I Thought" by Paul McKee. Check's drum solo during "That's What I Thought" was a crowd favorite.

"Everyone did a really great job at the concert. I was really pleased with all of the performances. It's amazing how much the band improved this year.

"I'm really going to miss this year's band, but I know that next year the band will continue to grow," said Guter.

Pre-school...

(Continued from page 1)

Garcia also said that the pre-school experience will help her learn about children since she wants to focus on a teaching career after graduation.

She said that the daily schedule varies, depending on what the We-go students are doing each week. The weeks alternate between teaching, observing, and forming lesson plans.

As for We-go's students, Koslowski said they are divided into four groups: teachers, assistants, observers and planners.

"They have to have team work. They have to learn about differences and work together for the kids' benefit," she said.

Koslowski said that the We-go students' favorite part of the program is when they are able to work personally with the children and get to know them.

"It depends on the child-what works and what doesn't. Some children like to go and

Ceremony...

(Continued from page 1)

He said that holding the ceremony twice would mean that students would be divided up into two groups by last name, and would go to a first or second ceremony throughout the day, depending on their last name.

However, Jones said that a closed circuit graduation is

run outside and some just like to sit and have the teacher read the book to them alone. You have to get to know the kids to be able to understand them," said Garcia.

She said that one of the main purposes of the class is to gain experience working with a younger age-level, and to see how they learn and work.

Throughout the semester, We-go students shadow different children to learn their characteristics and how they work and learn in the environment, said Garcia.

We-go students then create a portfolio that they present to the parents at the end of the semester, she said.

The parents are also presented with a production put on by the children during the last week of the program, said Garcia.

The children have different projects throughout the semester, as well. For example, there are production weeks, in which the children start

with one project and build on from afterwards. They make murals and other crafts Garcia said.

The students also appreciate the teachers, said Koslowski. "Some of my kids brought some of my teachers gifts. We live for that note when students appreciate what we've done. It may make our year."

The children will be taking a field trip to Brookfield Zoo and take a bus into downtown Chicago on May 17.

After 28 years, however, the program will change, said Koslowski.

District 33 will house two new pre-school programs, with a bilingual group and an at risk group of children.

"I'm looking forward to collaborating with District 33," she said.

The range of ages for the children will remain the same, with age three- to five-year-olds participating in the program.

probably the most likely short-term solution to the space problem at We-go.

A closed circuit graduation means that parents would also sit in the auditorium and watch the ceremony take place on the projection screen.

Jones did not give a defini-

tion timeline to when these changes will take place, but he said they would not affect next year's graduation class.

"We have the best graduation ceremony in DuPage County. It is very orderly, dignified, and the students are well behaved," said Jones.

Wildcat Chronicle
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The Wildcat Chronicle is the student newspaper at West Chicago Community High School. The views and opinions of the Wildcat Chronicle do not necessarily reflect the majority of the staff or the student body.

Any suggestions or comments for the newspaper can be delivered to the adviser Laura Kuehn in room 320.

Letters to the editor should be signed if they are meant to be printed. The newspaper has the right to exclude any letters that are inappropriate, and has the right to edit letters for space.

The Wildcat Chronicle is a forum for freedom of expression and encourages readers to express their views and thoughts.



Photo by Alexandra Corson

Seniors Alexandra Corson and Anders Walker performed in We-go's spring musical "Guys and Dolls."

"Guys and Dolls" a to 'di' for musical

By Stephanie Bodane
The spring musical "Guys and Dolls" proved to be more than a hit when it showed last week.

The spring musical had all requirements for a great show. The play was funny, witty, romantic and suspenseful.

"I think that the energy the kids put in the at performance times really brought the show to life for the audience," said one director Christine Mack.

The story took place in New York, with a group of crap players. The story followed these men who want to find a place to play craps without getting caught by a detective who is after them.

On the side, the audience saw the two entwined love stories, which made the play a romantic-comedy.

Nathan Detroit (Colin York), who is a crap player and Adelaide (Copper Tuma), a performer at the Hot Box, have been engaged for 14 years with no plan to marry. Adelaide however is beginning to push the idea of marriage.

There are also Sarah Brown (MiMi Moore), a ministry worker, and Sky Masterson (Anders Walker), a crap player, who are a mismatch from the start.

Sky makes a bet with Nathan that he can't refuse. He has to take Sarah out, and if he isn't able to, he owes Nathan \$1,000.

In the end, everything works out and the crap players get to play their game.

With great singing and acting talent from Moore and Walker, combined with the witty and comic styles of Tuma and York, the play definitely proved the acting and singing talents at We-go.

"I think the vocals were

strong," said director Mary Hafertepe.

Not all the elements, however, were quite so stable.

If there was one thing Mack could change, it would be the technical equipment. "It's old and not very reliable."

All in all, however, the directors had a good view of the play.

"I think it was an exciting result to a long project which people didn't give up on, and so we got there.

"We'll do another big musical in the future. Maybe not next year, but we will," said Hafertepe.

Both directors advised future cast member hopefuls to have a fun spirit and a willingness to take risks.

Flower sale wrapping up

By Laura McQueen
West Chicago Community High School's horticulture club has made additional efforts to decorate the school courtyard since the bloom of the spring bulbs they planted in fall.

The club planted impatiens that they propagated from seed in the courtyard for all students and faculty to enjoy.

The club will wrap up their annual plant sale in the greenhouse this week. Plants were on sale every day from 11:30

am to 3:30 pm. Plants on sale included impatiens colored from electric orange to crimson, begonias, petunias, and other annual flowers available in flats and pots. Jade and Aloe plants were also on sale.

The sale began May 10 and 11. They will continue to sell the plants until Friday.

Flats of about 40 plants started at \$10 each.

All of the plants were cared for in We-go's greenhouses with the help of the horticulture club members.

Lincoln not left behind

By Alexandra Patin
Although the rest of the school has been recently revamped, Lincoln School has been somewhat left out of it all, said Principal Dr. Alan Jones.

"I think they feel left out," he said of the Lincoln School teachers.

However, he expressed that they love teaching in the annex.

"They love the windows, being alone, and the spaciousness of it," said Jones.

He said the resistance to spending so much money to revamp Lincoln, however, has come from the idea that it would be a waste of taxpayer money, he said.

He said that Superintendent Dr. Lee Rieck has proposed demolishing the school and building a second addition to the new addition onto the old building.

Before then, it's a possibility that the teachers would be able to use a room in or near the math hallway, because the computers in the Lincoln annex are not networked to the rest in the school.

Jones did not have the exact dollar amounts or time frame of this project. However, he said that it would be unlikely that the money would come from another referendum because the community would probably not pass it so close to the last one.

Technology improvements continue

By Marc Berry
West Chicago Community High School is looking at where they will be going with technology in the coming years.

A committee was formed in January to review and expand certain aspects of We-go's technology.

The committee is made up of We-go's faculty members, administrators, and support staff.

The technology committee is divided into four sub-committees, which include staff development, grade book and attendance, curriculum integration, and ethics, laws, and related issues.

According to Principal Dr. Alan Jones, West Chicago Community High School has spent around \$2 million in the last three years on improving the school's technology, and it is one of the most updated schools in the Chicagoland area.

He said the purpose of the committee is to find out where the school is going with the technology available and how to use it effectively.

"The good news is that the level of technology has increased dramatically over the last five years. The bad news is that technology raises a lot of questions," said Jones.

Through the committee, Jones said that he hopes to answer some of those questions, such as how to adjust the school's curriculum and instruction to align with the technology and what kind of material students should have access to.

Jones also made it clear that he wants to avoid the school's technology becoming "a crutch" and hopes that new ways will be found to apply the resources.

Jones said he hopes that the committee will continue for a while and that someone else will oversee its actions after he has retired at the end of the 2001-02.

Orchestra gives final concert

By Steve Taylor
Orchestra gave their final concert May 22, but they're not quite through yet.

The orchestra, led by freelance musician Susan Young, performed six songs to an appreciative audience.

"We did pretty well. The crowd seemed to like it," said first year orchestra member and bassist James Jaffe.

First was George F. Handel's "Concerto Grosso, opus 6 No. 1."

The orchestra followed the song with Gustav Holst's fast-paced, triumphant number "St. Paul's Suite for String Orchestra."

The mood soon changed when Gabriel Faure's "Pie Jesu" from *Requiem* filled the auditorium.

The "Russian Gypsy Song" was next on the list for the orchestra.

"I thought Russian [Gypsy Song] was definitely a high point of the night," said Jaffe.

The "Russian Gypsy Song" featured a duet by senior violinist Trevor Vranj and junior violist Elizabeth Deutsch. Also on "Gypsy" was a solo performance by freshman cellist Alethea Norton.

This year's orchestra consisted of 15 members: violinists Vranj, sophomores Elizabeth Drzal and Sophia Syed, juniors Amanda Meiborg and Samantha Kimber, and senior Matt Wdowiarz; violists Deutsch, junior Darcie Jones, freshman Jeffrey Hansen, and sophomore Nora Gonzalez; cellists sophomore Brian Krieg, Norton, and freshman Brittnay Boehm; and bassists Jaffe and junior Carly Anderson.

"I enjoyed orchestra. It was a good learning experience," said Jaffe.

Orchestra will officially end its year with performances at Senior Honors Night Thursday.



Photo courtesy of Challenge

Junior Jim O'Hara smiles after being crowned king at prom on May 11. Queen was junior Kim Gargula. The class of 2002 sponsored this year's prom, which was held at the Abbington Banquets in Glen Ellyn.

Price increases on the way

By Laura McQueen
Students at We-go will be paying more in student fees next year.

There will be a \$10 book rental fee increase during the 2001-2002 school year; however other fees will all be the same as this school year.

Book rental fees have not increased at We-go since 1997-98.

Student fees this year were \$60 and next year will be \$70, although the per-family

cap on student fees will stay at \$75, business manager Gary Grizaffi told the West Chicago Press.

In addition to the fee increase, the school has renewed the contract with the current food service, with a 2 percent increase on the price of ala carte items.

Several school board members noted at the May 1 school board meeting that they thought students liked the current food service.

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Lavora Singleton ends with a score of 32 years

By Stephanie Bodane

We-go's very own pioneer will say goodbye after 32 years of teaching, coaching, and changing the path for young women athletes.

P.E. teacher Lavora Singleton began her teaching career at Downers Grove South, where she taught for one year before coming to We-go.

Singleton was a teacher during a time when girls

sports were just becoming an option for public schools. She coached all sports, until becoming a P.E. teacher and coach of We-go's badminton team. Singleton will be one of the last two people leaving who started the girls program in the school.

"In 1972 girls couldn't play sports. Many of the teachers who helped start the girls programs are pioneers.

When they leave, the whole history leaves with them," said Singleton.

As a pioneer herself, Singleton created the basic constitution for the DVC. In 1972, there was a law known as Title Nine, which required schools to provide equal access to sports for both females and males. Which meant for the first time, girls could play sports competitively.

Girls started out with sports such as archery, tennis, field hockey, volleyball, gymnastics, softball, bowling, and track and field. With only two girls sports coordinators, Singleton recalled coaching sometimes two sports at the same time in the same small gym.

Singleton and fellow pioneer, Gail George, would get together once a week and go

through each sport and compare schedules to the boys sports.

"There was a time when we wouldn't be able to have games or practice till sometimes 6:30 p.m. because we had to wait until the boys were done with the gym," said Singleton.

The programs had low budgets and they couldn't even afford to pay for real uniforms for the girls, Singleton said. The athletes were given heavy polyester shirts with no names or numbers on them.

"We used to iron numbers

ing she was paid around \$500 to coach more than one sport. Since then, Singleton has helped to figure the fair amount of pay, a system the coaches still use today.

Singleton said that she will miss the diversity and the routine that she has become used to over the past 32 years.

Along with the times that she says that she will miss, come the times that she will not miss when she retires.

"I won't miss the actual routine and I won't miss having to be in a certain place at a certain time, or having to

Gail George will always remember We-go

By Laura McQueen

When gym teacher Gail George literally stumbled into Community High School fresh out of college, she landed a job here that touched many lives.

George was especially active in helping the girls sports programs gain equality with the boys sports programs at We-go. It wasn't always so widely accepted that women were involved in athletics, but for George, being a girl did not mean being kept in the kitchen.

Her big family encouraged sports, so despite the lack of

Athletic Union (AAU) teams were not very close to her home.

"For us [women] back then, that was the only place we could play," said George.

She decided to play for the Glen Ellyn Glennettes and sought a job near Glen Ellyn so she could play.

West Chicago offered her an interview, but it didn't go as smoothly as she would have liked.

First, she got a speeding ticket on the way to the school. When she arrived, she opened the door to the principal's office, only to find

teachers left the gym for lunch or to enter the hallways, they had to change into skirts or put skirts over their shorts.

In her first year, George needed to adapt in other ways also.

"I talked really slow, because I'm from farther south, and everybody else talked really fast. I always had to ask them to repeat what they were saying. I was nervous coming here. Everything was new and exciting. The students and teachers were all very friendly," said George.

George didn't take long to

"That was when the schools were bringing the standards up for equal sports. They opened all the doors," George recalled.

George also coached girls archery, tennis, and softball. The archery team took third in state in 1971. The first state tournament for volleyball was in 1975.

"With coaching you get closer to your kids, you know more about them you're like a family. You develop a closer rapport and become affected by each other. It's very pleasant, very fun. That's probably what I miss about coaching," said George.

George became assistant athletic director 17 years ago. There were some changes that she wanted to see in the athletic program, she said, so she gave up softball and took the job.

"It's nice to know our school's always been good (at giving women equal opportunity in athletics). We were a little slow at the beginning, but now there are not gross differences at all," said George.

After all of her years of active involvement with the athletic program at West Chicago, especially with female athletics, she's retiring. She will miss many things at We-go.

"I work with wonderful people who are very positive and love what they do. I'll miss the energy and vitality that you feel in your classes and in the hallway. It goes really fast. That's when you know you really had a good time. I couldn't have had a better time," said George.

George claims that she will still be active in the community and will stay interested in the programs at We-go.

"I'll still be where the action is," she said.

Head girls basketball coach Kim Wallner will take over for George as assistant athletic director.

George may have stumbled into the school, but her 36 years here ran smoothly.



Photo courtesy of Gail George

George is in the middle of the back row in the 1973 Wildcat volleyball team's picture.

opportunity for girls in athletics, she played sports all her life.

"My whole family was athletic. My family supported me being in athletics. It wasn't the thing to do, that women be involved in athletics, but I didn't think it was unusual," said George.

After she graduated from Illinois State University in 1965, she wanted to play softball, but most of the Amateur

he was standing right behind the door, and she hit him with the door.

Fortunately, George was just what the school was looking for and she was hired as a girl's gym and drivers education teacher.

Things were very different for female students and teachers when George first came to West Chicago. All women had to wear skirts, and when the female gym

become active in the school athletic program. In 1972 she coached the school's first girls volleyball team in the Little Seven conference.

"I really liked the school and the community. I would have stayed even if I hadn't played (softball)," said George.

Following the start of the volleyball program came the first year for girls basketball, coached by Lavora Singleton.

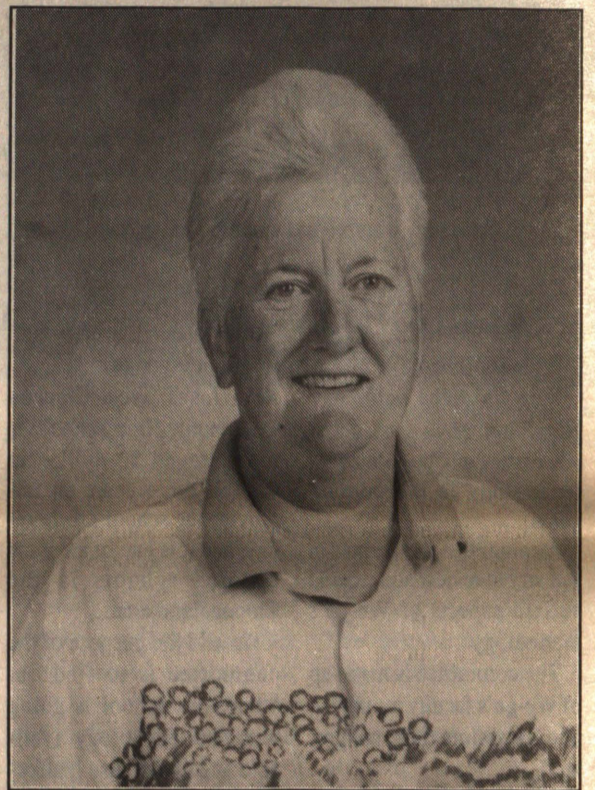


Photo courtesy of Wildcat Challenge

Retiring gym teacher Lavora Singleton.

onto the shirts. I remember one time we were ironing a number on a shirt and we were in a hurry. When we picked the iron up we couldn't find the patch. The patch was on the bottom of the iron, we had ironed it on the wrong side," Singleton said.

But not having uniforms, warm-ups, or even a gym to practice in didn't stop the girls. Singleton took the girls basketball team to first place in the DVC in 1975.

Singleton explained that next year it will be 30 years since girls programs started at We-go. She believes that most teachers didn't even know that Title Nine existed.

"The best part about girls sports is that there is no doubt that someone who competes has some type of growth as far as competition, self reliance, working with others, and taking directions. Competition is wonderful for boys just as it is for girls. It has taken years to change to that," said Singleton.

But with the beginning of girls sports came another perk, the coaches began to be paid for coaching. When Singleton first started coach-

meet the demands of others," said Singleton.

But teaching wasn't the only job that kept her here for the past years, coaching was just as important. Singleton coaches badminton, one of the many sports she has been a part of. But with coaching, she said, comes a very different type of job.

"I'll miss coaching. You have a different type of relationship with the team. You get to know the athletes as people, not as students. You don't have that opportunity in a classroom," said Singleton.

Singleton said now that she is retiring, she will be able to do all of the things that she didn't have time to do. But she will miss being a part of We-go.

"High school keeps the adults in the community young. I don't want to lose that when I retire," said Singleton.

Goodbye teachers

Other retiring teachers include horticulture teacher Carol Walksler and math teacher Vera Sorenson.

McNamara says goodbye to 33 years at We-go

By Marc Berry

Holding a job that gave the opportunity to work with clients such as the owner of the Chicago Blackhawks was

company, Dun and Bradstreet, compared to the 33 years he has worked at Community High School as an English teacher, show

acted with around 15, 000 businesses. He felt teaching was his true calling, though, and left the company.

The 2000-2001 school year marks McNamara's last, however.

Many will miss him, and likewise he will miss a lot of the people who make up We-go.

"Over 33 years, you develop a lot of friendships," he said.

His favorite part of teaching has always been the students, he said, explaining that working with kids was the reason he wanted to teach to begin with. He said he will miss them and his fellow teachers most of all.

He even keeps in touch with some former students, like one student whose family had to move after they lost their farm when Fermi Lab was built.

They still meet every once in a while, "usually at a Dunkin' Donuts."

Although he really likes

his students, there are some aspects of being a teacher that are not as great, McNamara said, such as the volume of papers needed to be graded. He said that the amount of work he has had to put into reviewing the papers has not changed substantially over the years, having always made various comments on each of his student's papers.

What has changed over the years is the population of the school, McNamara said, explaining that the population is much more urban now, as opposed to the largely rural group of people from years ago.

McNamara's dedication to teaching is not only limited to We-go. He also has experience working at universities. He taught a reading clinic at Northern Illinois University and he currently teaches in a masters reading program at Aurora University.

However, West Chicago is home to the only high school he has ever worked for.

He has many good memories from working here, but one that especially sticks out involves an event that the school used to hold during homecoming.

On homecoming day backwards Volkswagen races would be held in which both students and teachers participated.

We-go was home to this event for several years until it was dropped, most likely due to safety issues. McNamara still fondly remembers his experience as a driver for the teachers.

"Even though we were really behind, I'd say we were ahead because I could see the other cars in the rearview mirror," recalled McNamara.

Although We-go will lose McNamara come the end of this school year, he will continue sharing his wisdom at Aurora University.

He also plans to delve even further into his various hobbies and interests, such as astronomy, reading, and attend-

ing local plays with his wife. Also, he said he hopes to donate time to charity and to volunteer his time reading to kids at grade schools.

Even though leaving We-go will give McNamara more free time, it is definitely bittersweet, as he said he is both "sad and happy" about his departure from District 94.

"I'm glad I was part of this school. I will always remember We-go," he said.

The French come to We-go

By Laura McQueen

Two weeks living with an almost stranger in an even stranger land. The French exchange students and their hosts experienced quite a few new things here in America.

Senior We-go student Jose Martinez decided to host an exchange student from France after he himself participated in an exchange to France. He lived with the same boy he hosted in April.

"We got along really well when I stayed there, so I convinced my mom to host him," said Martinez.

Martinez's exchange student, Brice, also enjoyed his stay in this new country, although his first impressions weren't too great. According to Martinez, the bus ride back from the airport was more than a little bumpy and left Brice traumatized.

Quick to recover from the bus ride, Brice said the first thing he noticed in America was the cars. Cars in France are much smaller and more fuel efficient than those in the United States, said Martinez.

The first thing that Brice noticed about We-go was how much bigger it was than his school in France.

"He really was impressed by the gym and the weight room. And the fact that we have lockers and hundreds of computers. They've only got a few for their whole school," interpreted Martinez.

While Brice has taken eight years of English, he didn't get to show it off too much, according to Martinez.

"I love practicing French. It's the next best thing to actually being in France. I probably don't make him speak enough English. He's probably gotten more practice speaking Spanish, since that's what we speak a lot of in our house," said Martinez.

Whatever language, Brice got along all right here.

"Big city. Big country; like in the movies. The people are very friendly," he said.

Brice also said he liked the food here, but said it's "heavier" here.

(See French page 16)

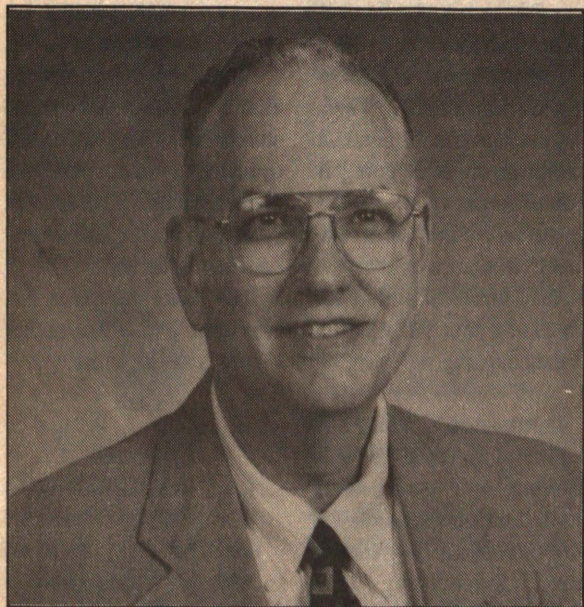


Photo courtesy of Wildcat Challenge
Retiring English teacher Lawrence McNamara.

all right, according to English teacher Lawrence McNamara.

However, the three years he spent at insurance/credit

where his heart really lies.

McNamara worked at Dun and Bradstreet for practical business experience, he said.

While he was there he inter-

Strecker finalizes 35 years

By Jamie Nadolny

"I have mixed emotions about leaving West Chicago High School. It's hard to leave teaching after spending so many years in the classroom, but I'm looking forward to moving on and experiencing new things," said social studies teacher George Strecker.

Strecker will retire at the end of this school year after spending 35 years in the social studies department at

teacher, encouraged him to pursue a teaching career.

After graduating high school, Strecker attended Washington University in St. Louis and continued his post graduate work in Illinois. Strecker took a teaching position in Kankakee during his first year out of college and later heard about the job opening at West Chicago after speaking with We-go's band director.

"When I found out that I

school, Strecker has taught world geography, topics, American studies, American history, and economics.

"My favorite class to teach is economics, but overall I've had really good experiences in all of my classes. Being a teacher is a very time consuming job, but I'm glad I've had the opportunity to work with lots of wonderful people and learn very interesting things from them," Strecker said.

Strecker recalled having a student in a foreign policy class who had lost his parents during the time of political unrest in Cambodia. Both of his parents were killed and he had no choice but to move to the United States.

"Everyone in the classroom was crying. It was one experience in an accumulation of small events that I will never forget," said Strecker.

Strecker also said that he will leave We-go with many other positive memories and that he's enjoyed teaching at the high school, but that he's excited to spend more time traveling and visiting with family. Strecker also hasn't ruled out the possibility of teaching night courses in the near future.

"I thoroughly enjoy teaching and I've had no real dislikes about my job. Students that I have had 30 years ago still e-mail me and tell me that I've influenced them. I know that I've been successful in my career. In fact, I don't think that I'm finished with teaching just yet," Strecker said.



Photo courtesy of John Skala
Student of the Month Becky Deutsch.

April's Student of the Month: Becky Deutsch

By Mary-Megan Kalvig

1. What clubs/activities are you involved in?

VICA, helping at the football games selling the popcorn.

2. What was your favorite activity and why?

Being in a play called "Our Town" and being a dead woman.

3. What has been your favorite memory from high school?

Being in a fashion show and a kid in child development class.

4. What are you going to miss about high school?

Being with my friend. His

name is Nash Chibe.

5. Why do you think you were chosen student of the month?

Because I am nice to people and care.

6. What makes you different from other students?

Good grades and good attitude. I don't talk back to teachers.

7. What is one thing you would change about high school?

Get more helper aides for all people who need help.

8. What are your plans after high school?

Stay at Jewel-Osco being a bagger and/or in the bakery.

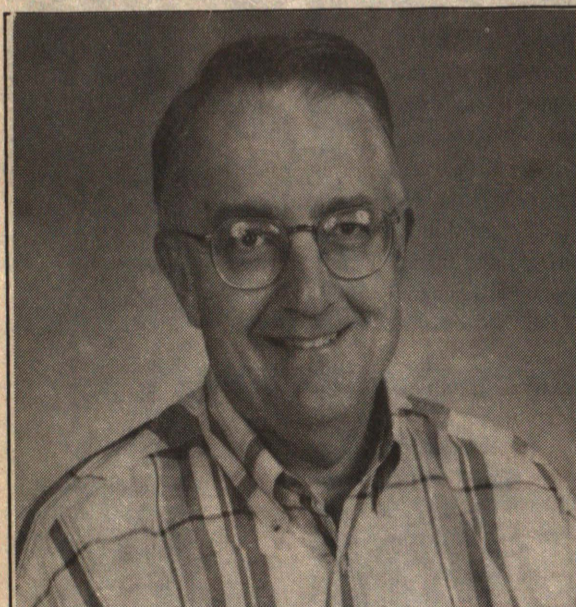


Photo courtesy of Wildcat Challenge
Retiring social studies teacher George Strecker.

We-go. He started teaching at West Chicago High School in the fall of 1966 and also taught classes at a high school in Kankakee for three years beforehand.

Originally from St. Charles, Strecker first became interested in teaching while playing basketball in high school. Strecker's basketball coach, who was also his history

had gotten the job (at West Chicago High School), I didn't know what to expect. I was surprised at how small the student population was when I first came to the high school. Shortly afterwards, however, the enrollment started to rise and additions were added around the school," Strecker said.

Since starting at the high

The Wildcat Chronicle wishes you a happy and safe summer.

What is in the forecast for you this summer?

By Mary-Megan Kalvig
Gemini (May 21-June 21)

Vacation is when your fun will begin. Although you have to work, it will be to your advantage. Make the most of it and you will be rewarded. On your days off, keep busy with friends and activities. Do everything in your power to have an entertaining summer. There is also some travel in your future.

Gemini seniors going off to college have nothing to worry about because they have everything planned out. Just take this time to enjoy the time at home.

Your lucky animal is the tiger and your lucky flower is the violet.



Cancer (June 22-July 22)

Although you are excited about summer coming, you are a little worried. During the summer you are going to be getting a new job and are scared about making a commitment. Don't worry too much and just go with the flow of things. This summer is going to be enjoyable for you and may include some love.

Cancer seniors are going to be extra busy trying to fit everything in at once. Don't overload yourself. This may be the last time you are going to see your friends, so make the most out of your time, but take it easy.

Your lucky animal is the zebra and your lucky flower is lavender.

Leo (July 23-Aug. 21)

Summer is going to be a little slow for you this year. All of your friends are busy traveling with their families, leaving you behind. Don't take this as a time to sulk. Get a job or volunteer. If you keep your time filled it will go faster. The end of summer might bring a surprise, if you use your time wisely.

Leo seniors don't have college on their minds, only fun and games. If you aren't careful, the fun might get you into trouble, so be careful with your activities.

Your lucky animal is the boar and your lucky flower is the daisy.

Virgo (Aug. 22-Sept. 22)

This summer is going to be a blast for you. You have a new job that you love and a new person in your life that means everything to you. If you plan everything right,

this will be one summer you will be talking about later. However, don't forget to spend time with your friends.

Virgo seniors are also having the time of their lives. You are trying to get in all of the last minute travel and parties before it is off to college. It is going to be a lot of fun.

Your lucky animal is the panda and your lucky flower is the sunflower.

Libra (Sept. 23-Oct. 23)

Summer is going to be a little bit stressful in the beginning. You are planning a big trip and are trying to save up some extra money by taking on some extra responsibilities. All you need to do is slow down and take it one day at a time. The end of the summer will be a lot more relaxing.

Libra seniors are also busy saving up money and end up missing time with friends. Make sure to take some time before you go away to be with your friends.

Your lucky animal is the gorilla and your lucky flower is the rose.



Scorpio (Oct. 24-Nov. 24)

The last few months of school have been rough and filled with a lot of surprises, not necessarily good ones. Summer is going to be the opposite of school. All of your surprises are going to be fun-filled and enjoyable. You are now going to be able to sit back and enjoy the relaxing months ahead.

Scorpio seniors are just living it day-by-day. You are taking your last few months at home as they come to you. You are making sure you have nothing to worry about.

Your lucky animal is the monkey and your lucky flower is the bachelor button.

Sagittarius (Nov. 25-Dec. 21)

This summer is going to be a total waste if you just sit around and do nothing. You and your friends have no plans to do anything, which is not a good idea. Make sure to start with a small project and work your way up to a big project to show that you actual did something. Don't waste your summer.

Sagittarius seniors feel that they don't have to do anything before they head off to college. This is why the day

before you leave there is last minute packing. Be sure to be packing all summer so it isn't last minute.

Your lucky animal is the camel and your lucky flower is the tulip.



Capricorn (Dec. 22-Jan. 19)

Summer is going to come and go before your eyes. You are so busy with friends that you do not even notice that summer is over as soon as it began, which means back to school. Just make sure that you enjoy your summer and don't do anything stupid.

Capricorn seniors also see their summer come and go. You just have to make sure that you get all of your good-byes in before heading off to college.

Your lucky animal is the koala and your lucky flower is the poinsettia.

Aquarius (Jan. 20-Feb. 18)

This is going to be the summer of 100 opportunities. Some, however, are going to turn you in the wrong direction. You need to look at everything presented to you under a critical eye and make a wise decision. If you do get turned around, turn to your friends who will be there for you.

Aquarius seniors are going to have some tough decisions to make. All you have to remember is that your friends and family will be there, no matter what you decide.

Your lucky animal is the giraffe and your lucky flower is the water lily.



Pisces (Feb. 20-March 20)

This summer is not going to be your best, but it will not be your worst. It is just going to be a few months of summer. Some days will be busy, but others will be slow. It may seem like some weeks are boring and others will seem like there is not enough time. Just make the most of whatever comes your way.

Pisces seniors are feeling

the change of days more than others. You notice weeks just fly by, while others seem like years. All you have to do is keep busy and college will come before you know it.

Your lucky animal is the dolphin and your lucky flower is the pansy.



Aries (March 21-April 19)

Sorry to say, but summer is going to be extremely slow this year. For some reason, no matter what you try, nothing seems to hold your inter-

est long enough to keep you busy. You eventually try doing something you hate in order to be active. Try to get creative and maybe you will have some fun.

Aries seniors are also scrapping for things to do. Weeks just seem to crawl by and the actual prospect of going to school seems great. Get together with friends and summer might be enjoyable.

Your lucky animal is the llama and your lucky flower is the snapdragon.

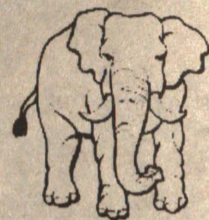
Taurus (April 20-May 20)

This is going to be one summer like you have never had before. At a new job you will be making new friends and experiencing new

things. You will also be traveling to new and exotic places. This is, without a doubt, going to be one summer to remember, just make sure to play it safe.

Taurus seniors are definitely not going to forget this summer. Before heading off to college, you decide to do some crazy, yet smart, projects that will make everyone remember you.

Your lucky animal is the elephant and your lucky flower is the hyacinth.



Scotland, here comes Brad Larson

By Laura McQueen

How many people would let an almost complete stranger live alone in their home for a year?

English teacher Brad Larson doesn't seem to mind it.

Larson will be participating in the Fulbright Teacher Exchange next year. He will leave July 31 to live and teach in Glasgow, Scotland while a teacher from Glasgow will replace Larson at We-go for the 2001-2002 school year.

Larson applied for the fellowship last fall and found out he received it in April.

Larson estimated that there are about 100 teachers in the country who participate in the exchange every year.

The Fulbright program pays for airfare, but otherwise Larson will be living on his salary from We-go.

While in Glasgow, Larson will live in the home of Oscar Marletta, the Scottish teacher who will be coming to We-go next year. Marletta will live in Larson's apartment while he teaches here.

Larson and Marletta have only corresponded through e-mail.

"I don't know him very well. He seems perfectly nice

culture.

"I'll probably find (what I miss) out after I get there," said Larson.

Teaching in Scotland will keep him busy. He will be at Penilee secondary school in Glasgow, where he will teach English to students ages 11 to 17.

"I'm most excited about the opportunity to meet and work with people of a different culture and share with them my experiences with the American culture and bring what I learn back here and apply it when I'm teaching," said Larson.

Larson is confident that



Brad Larson represents Scotland and We-go by presenting their symbols together.

His application included extensive background information, letters of recommendation, and an essay on why he wanted to participate and how he could contribute to the program.

through e-mail," said Larson.

Larson said he will probably miss announcing We-go soccer games while in Glasgow, but doesn't think he'll miss anything in particular about the American

Marletta will do a good job teaching at West Chicago.

"Obviously he has to be a good teacher for the program to have selected him. I expect he'll come here and do very well," said Larson.

Graduation Section

Wildcat Chronicle

Wednesday, May 30, 2001

Where are they going?



Florida

Embry-Riddle
Lesley Leary, Meteorology
University of Central Florida
Erich Fries, Business



Georgia

Savannah College of Art and Design
Jeff Heinz, Film/Video
Kyle Hempel, Computer Art
Sean Palmer, Film-Computer Design



Illinois

Augustana College
Alex Corson, Business Administration
Mike Wenz, Accounting
Bradley University
Jon Brown, Civil Engineering
Cathy Wilken, Secondary Education/Spanish
Chicago State University
Lindsey Michael, Business
College of DuPage
Erick Aguilar, Engineering
Brian Ahlgard, Culinary Arts
Rick Amos, Criminal Justice
Robert Austin, Political Science
Shelly Ballard, Undecided
Tony Ballines, Architectural Design
Brandon Barclay, Multimedia and Broadcasting
Heidi Carballo, Criminal Justice
Dave Castillo, Music
Eddie Cruz, Criminal Justice
Oscar Cruz, Criminal Justice
Amanda Czech, Psychology
Lucina Delgado, Business
Amy Fenderson, Art
Kim Fiorini, Music
Erich Fries, Business
Gerardo Garcia, Undecided
Omar Gladwin, Undecided
Julie Hendron, Business
Christina Ianello,

Childcare
Justin Kallas, Business
Jamie Kelly, Undecided
Jamie Kennedy, Undecided
Theresa Kendziora, Art
Shannon Koehring, Psychology
Danielle Kogut, Undecided
Ruthie Kueker, Undecided
Nick Logan, Undecided
Sam Mashal, Business Marketing
Shannon Masschelin, Pre-Veterinary
Brandy Olsen, Undecided
Mike Pesola, Film
Kelly Quarto, Cosmetology
Don Raines, Architecture
Vanessa Rodriguez, Nursing
Mike Rogus, Electrical Engineering
Paul Ross, Web Design
Chistin Ruiz, Law
Kim Silva, Veterinary Medicine
Jenny Saylor, Business Administration
Todd Smith, Computer Art
Dave Tizcareno, Architecture
Amanda Triplett, Religion and Theology
Adam Turner, Undecided
Jeff Villereal, Engineering
Adam Welch, Architecture
Rob Whitman, Culinary Arts
Tong Xiong, Nurse Assistant
Tracy Yednock, Art
Jose Zagal, Electronics Technology
Columbia College
Alberto Chavez, Photography
Marcos Jimenez, Graphic Design
Eric Mederich, Music
DePaul University
Alaine Ellis, Political Science
Eastern Illinois University
Ryan Begy, Education (Math)
Elgin Community College
Nick Richardson, Undecided
Harper College
Jeff Betts, Undecided
Harrington Institute of Interior Design
Angela Skaggs
Illinois Center for Broadcasting
Kelly Frazier, Radio Broadcasting
Illinois Institute of Art
Brian Kerr, Media Arts and Animation
Jason Lucas, Computer Art

Illinois School of Broadcasting

Jerome Coleman, Telecommunication

Illinois State University

Danielle Botto, Psychology
Tim Carstensen, Undecided
Summer Horowitz, Elementary Education
Jon Jelinek, Business and Administration
Bryan Jones, Undecided
Ashley Link, Early Childhood Education
Brad Olsen, Business
Sara Stevens, Elementary Special Education
Steve Taylor, Elementary Education
Tim Warren, Construction Management
ITT Tech
David Perez
Lewis University
Jim Demer, Business Management
MacMurray College
Jeff Hodge, Undecided
Morain Valley
Devin Rosen, Undecided
Millikin University
Carrie Carpenter, Communications
North Central College
Steve Gilbert, Computer Science
Josh Rogers, Secondary Education
Kevin Stott, Elementary Education
Northern Illinois University
Frank Check, Music
Jessica Gutierrez, Elementary Education
Angela Hanson, Sociology
John Henry, Accounting
Lynn Jensen, Undecided
Joe Mandrino, Mechanical Engineering
Mike Mroz, Music Psychology
Lauren Paulsen, English
Larry Riter, Accounting/Business
Heather Runions, Undecided
Rob Selga, Business Management
Matt Wdowiarz, Music Education/Guitar
Ken Yourek, Engineering
Olivet Alazarene University
Bethany Mummert, Communication
Robert Morris College
Maribel Benitez, International Business
Quincy University
Meagan Figiel, Undecided
Southern Illinois University
Amanda Millard, Criminal Justice
Adam Mrugacz, Mechanical Engineering

Jaymie Schmidt, Pre-Nursing
Michael Watkins, Business Management
Triton College
Erick Ponce De Leon, Construction Management
Universal Technical Institute
Nick Czernek, Heating and Air Conditioning
University of Illinois-Chicago
Shannon Sterne, Architecture
University of Illinois-Urbana Champaign
Tom Barta, Computer Design
Chris Buckles Haley, Computer Science
Amanda Campagnoni, Psychology
Jenny Cwiak, Undecided
Julie Fosco, Dietetics
Chris Gehrke, International Studies
Nick Romanelli, Business
Lilli Szafranski, Computer Sciences
Waubonsie Community College
Tong Xiong, Computer Operator
Western Illinois University
Melissa Garcia, Bilingual/Bicultural Education
Joe Hamlin, Undecided
Dennis Kirschke, Engineering
Laura McQueen, Elementary Education
Wheaton College
Anders Walker, Vocal Performance



Indiana

Indiana University
Chris Hendricks, Undecided
Mitch Strohm, Elementary Education
Purdue University
David Gilbertson, Computer Engineering
Rose-Hulman Institute of Technology
John Kolodick, Electrical Engineering
Saint Joseph's College
Adam Zimmerman, Criminal Justice



Iowa

Clarke College
Chris Salutic, Pre-Veterinary
Iowa State University
Brian Campbell, Architecture
Dave Wood, Computer

Science
University of Iowa
Jennie Eagles, Psychology
Joe Lureau, Engineering
Nicole Morrissey, Computer Science
Jillian Wojcik, Pre-Medicine



Michigan

Central Michigan University
Nick Krueger, History
Ferris State University
Michelle Landriault, Social Work
Grand Valley
Amy Allison, Undecided
Hope College
Kari Chase, Psychology
Northwood University
Emmalee Piedlow, Automotive Aftermarket Management



Minnesota

Bethal
Elissa Dupree, Music Education
Mike Keeley, Pre-Medicine
Northwestern College
Sarah Walker, Elementary Education



Missouri

Central Missouri
Megan Leston, Biology



New York

Cornell University
Amy Arroyo, Bio-Science
Houghton University
Cheryl Winter, Linguistics
Rochester Institute of Technology
Matthew Doll, Film/Animation



North Carolina

University of Central North Carolina
Sarah B. Coiley, Undecided



Utah

Brigham Young University
Deanna Volk, Education (Elementary or Art)

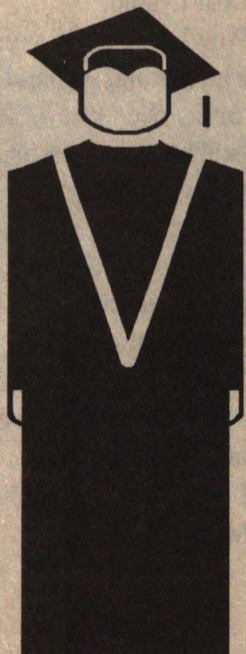


Wisconsin

Carthage College
Zach Pederson, Criminal Justice
Lakeland College
Scott Blanchard, Law Enforcement
Marquette University
John McPheters, Biomedical Engineering
Milwaukee School of Engineering
Cary Abruzzese, Computer Engineering
St. Norbert College
Jennifer Brosseau, Education
University of Wisconsin-Madison
Tim Axelrod, Accounting
Tom Boward, Undecided
Brett Dieter, Pre-Med/Biology
Janita Patel, Political Science
University of Wisconsin-Platteville
Dennis Janek, Computer Science

Military

Air Force
Ricardo Avalos
Army
Lance Armstrong
Jesse Askin
Matt Jernstead
Marines
Ramon Bejarano
National Guard
Rob Austin
Pat Henning

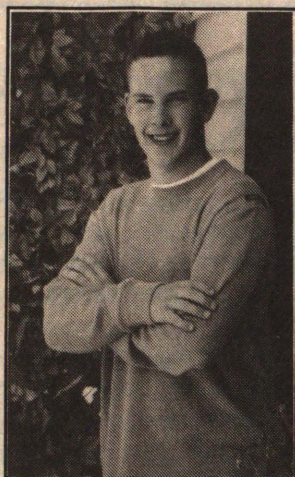


Graduation Section

Goodbye Seniors

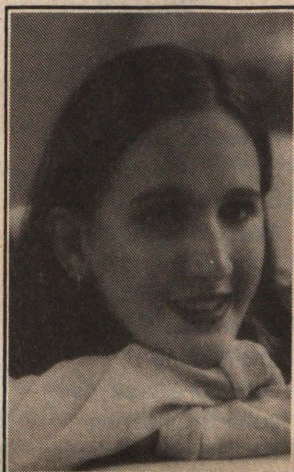
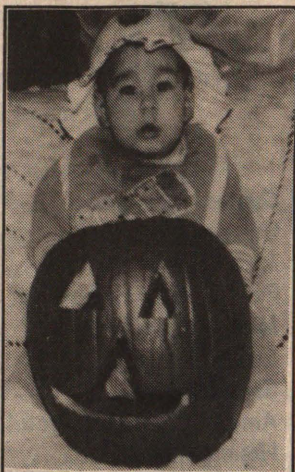
Dear Paul,
We are in awe at all you have accomplished and the person that you have become. You have truly earned this graduation and we are very proud of you.

Love,
Mom, Dad, Faye, and Jill



Dear Alissa,
You really have used your four years wisely. We are so proud of you. Continued success at Lake Forest. You go Princess!

Love,
Mom, R, and K



Dear Punkydoodle,
We first saw your smiling beautiful face 18 years ago and we've been proud of you ever since. We love you so much!

Love,
Dadoo and Momma

Dear Jorge Dominguez,
Congratulations on completing high school and thank you for setting a great example for your brothers and sister. And we hope you achieve your goals in life.

Love,
Dominguez Family



Dear Lynnne,
Wow! This is it, you are graduating. We are so proud. We knew it would happen, but it has gone by so fast.

We know you will do so well in college. You are the best and don't ever forget that.

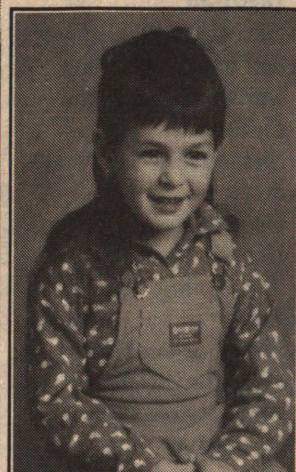
You have always made us proud and we love you!

Love,
Mom and Dad



Dear A.L.C.,
Well, you're on your way! Make the most of the opportunities college has to offer you! We are proud of your efforts!

Love,
Mom, Dad, and Lissa



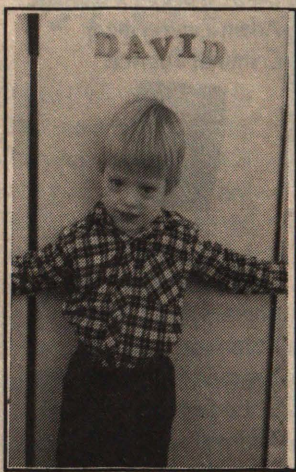
Dear Cathy,
We are extremely proud of you and all you've accomplished in your four years at WCCHS. Congratulations on your graduation! Best of luck next year as you join the Bradley University Braves.

Love,
Mom, Dad, and Laura



Dear David,
We are proud of the person you've become and all you have achieved. It seems like yesterday when we sent you off to kindergarten and now you're graduating high school.

Love,
Mom and Dad

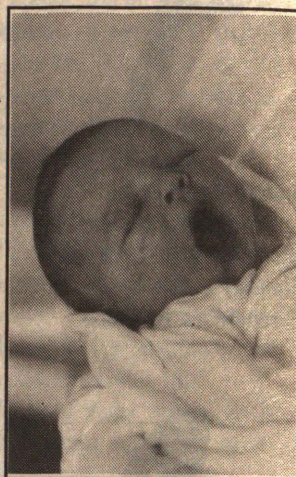


To graduating seniors,
Rick Amos-
Congratulations!
Ramon Bejarano-
Congratulations!
Melissa Bruenning-
Congratulations!
Heidi Carballo-
Congratulations!
Kari Chase-
Congratulations!
Amanda Czech-
Congratulations!
Angela Hanson-
Congratulations!
Michelle Massa-
Congratulations!
Erick Ponce de Leon-
Congratulations!
Larry Riter-
Congratulations!
Jamie Weisse-
Congratulations!
Joe Taylor-
Congratulations!
Angela Wilkovich-
Congratulations!
Bemnet Yigzaw-
Congratulations!
Dave Arnett-
Congratulations!
Jeff Butts-
Congratulations!
Sara Donovan-
Congratulations!
Brian Ellerbruch-
Congratulations!
James Farjeat-
Congratulations!
Anthony Stover-
Congratulations!
Cathy Wilken-
Congratulations!
Sincerley,
Mrs. Mosson

Dear Nicole Marie,
Happy Graduation!
We can't begin to tell you how proud we are of you. You did it! We hope your high school years will be treasured by you for the rest of your adult life. The lessons learned and the fun you and your friends shared are just stepping stones for your future.

Congratulations, and God bless you.
Love,
All of your parents

Dear Matt,
Where did all the years go? We are as proud of you today as we were the day you were born. Thank you for being a great son.
Congratulations!
Love,
Dad and Mom

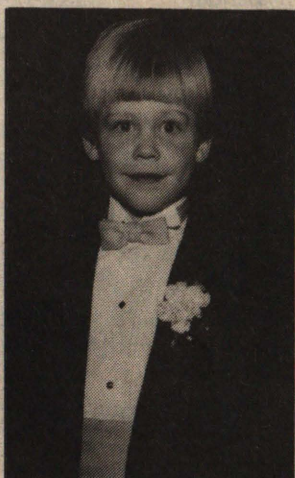


Dear Amy,
Your dedication to reaching high academic achievements are admirable. However, what we are most proud of you is your ability to maintain a balance between a busy schedule, a caring heart, and above all, remembering that all good gifts come from above. We are very proud of you and love you very much!

Love,
Dad and Mom

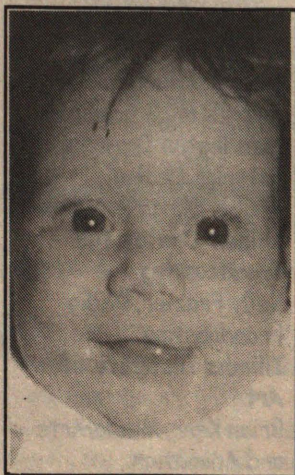


Dear T.Y.,
You were always a cutie and you still are. Good luck at U of I. We love you!
Love,
Mom, Dad, Terry II, Todd, and Dana



Dear Lindsey,
Congratulations! We are so proud of you. You have had four great years at We-Go and have exceeded all of our expectations.

Love, Mom and Dad
Best of luck to you at the University of Arizona. We will all miss you alot.
Lauren
Great job Linny! I hope you have a great first year at college.
Kaitlyn



See more graduation messages on pages 9 and 10.

Graduation Section

Goodbye Seniors

Dear Meghan,
With all your activities, French club, church club, piano lessons, T-shirt ordering, hosting french students, and all consuming soccer. Thank you for bringing home the A's!
Love,
Mom and Dad



Dear Girls With Attitudes,
May your futures be filled with success and happiness and dreams coming true.
Congratulations!
Love,
Mrs. Kennedy, Mrs. Hofer, and Mrs. Hager

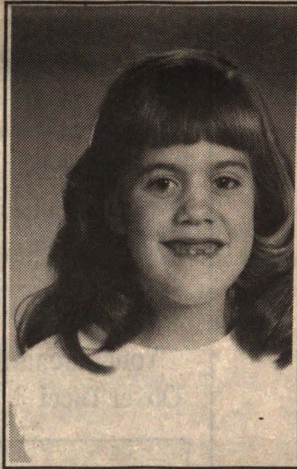
To graduating reporters Alex, Laura, Steve and Mike,

All the Wendy's meals were worth it. Congratulations on a job well done.

Ms. Kuehn

Dear Kelly,
I know it's been a rough road at times, but you did it! I just want you to know how very proud I am of you! I knew you could do it!

Love,
Mom



Dear Brian,
So much has happened since we purchased you at k-mart that wonderful day, March 19, 1983. We are so proud at how hard you work to become the person you are today.

Congratulations!
Love,
Mom and Dad



Hey Boy,
Congratulations! You've made me very proud!
Love,
Me

To the Senior Wildcat Linemen,

I hope you learned as half as much from me as I learned from you guys. Good luck, stay in touch, and remember who worked the hardest.
Coach Chambers

To all the Senior Wildcat Football Players,

You were the first kids I met when I arrived here and whenever I talk about the great young men we have at this school I will always have your group in mind.
Coach Chambers

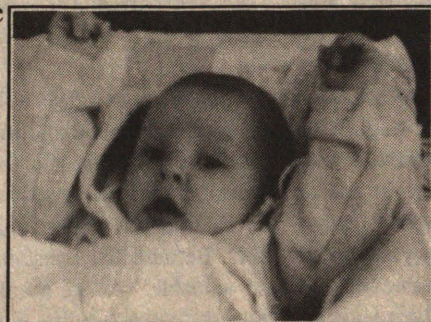
An meine Seniors!
Herzlichen Glückwunsch und viel Glück nächstes Jahr! Ich werde euch vermissen!
Eure Frau S.

Dear Danielle,
We are so proud of you! We wish you the best of luck in the coming years. Way to go Danielle! Remember we are always here for you. Loving you always.

Love,
Mom and Rick

Araceli Barajas, Carmen Barajas, Ivan Cuatle, Vidal Ferreyra, Eduardo Lozada, Claudia Martinez, Berenice Muñoz, Roberto Nuñez, Isreal Porquillo, Isreal Sánchez, Juana Serriteño, José Servin, Sergio Vargas.

Los hemos visto hacer la lucha para llegar a este día. Sabemos que no siempre ha sido fácil. Tenían que sacrificar mucho, pero alcanzaron la meta y por eso estamos muy orgullosos de ustedes. Hemos disfrutado al tiempo y nunca nos olvidaremos de estos años. Felicidades y que Dios los bendiga.
Sinceramente,
El Departamento Bilingüe



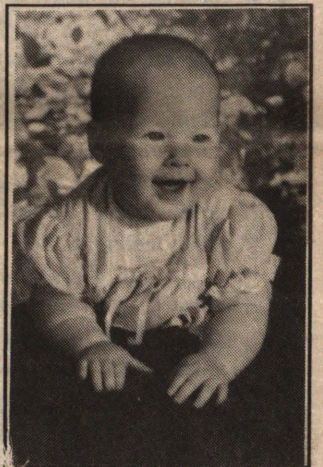
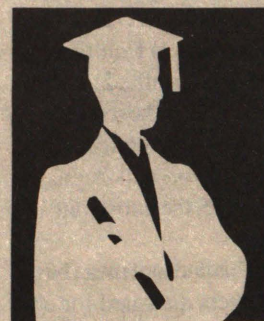
Angela Skaggs is sooo big!

Today it's time for those who love you most and feel so proud of you to wish you lots of happiness in everything you do.

Love,
Mom, Chuck, Dad and Kim

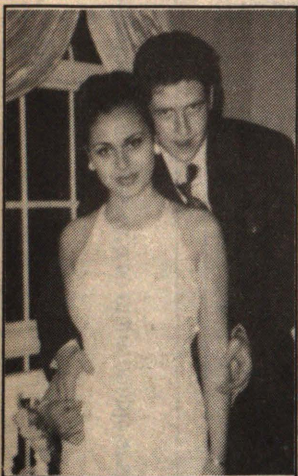
Dear Jeannine Ogorek,
Yea to the graduating princess junior! Zero more days to go!
Congrats and good luck!
Love,
Mom, Dad, and the Princess

Congratulations to the class I started with here at WCHS! I can't believe you're graduating! Best of luck to seniors!
Mr. Clifford

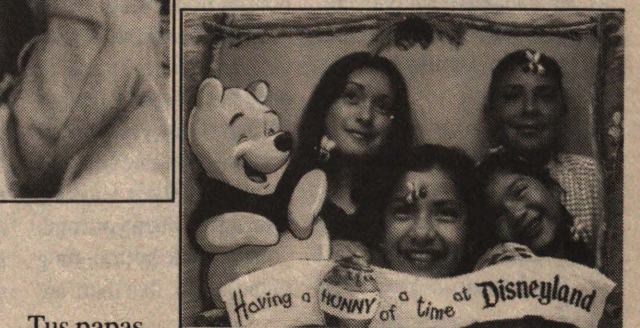


Ken,
Congratulations! Babba ish. We love you and are very proud of you.
Dad, Mom, Greg and Christine

Dear Keka,
Congratulations! We wish we were there on your graduation day, but unfortunately we are far away from you. Daddy is very proud of you and we wish you the best.
Love,
Dad and Milot



Dear Keka,
Congratulations! We are very proud of you! Follow your dreams and always be happy!
Love,
Mom and Rona



Tus papas,
Te decean que sigois adelante dia a dia. Estamos muy orgullosos de ti porque ahora al conzaste el camino para seguir adelante, sabes lograras todo lo que te propongos.

Dios, lomine tu camino con vendiaiones. Tu papas que te quieren mucho.
Rodolfo y Carmen

Graduation Section

Best Memory Of:
Freshman year-

"I auditioned for the fall play with a randomly appointed senior. I must have wowed Miss H. good because I risked winning the male lead, except for the fact that I wasn't a senior. Miss H. then a made a part just to get me a spot in the play" - Bryan Jones.

"Going to state as an alternate for the swim team. We had a blast" - Cathy Wilken. "We've had a blast" - Cathy Wilken.

"Having my locker by all the juniors who thought I was one of them. They all wanted me to nail freshman for Hell Week" - Josh Swanner. "Spilling a can of paint in

Senior year- "Winning Powder Puff the second year in a row. Class of 2001 is unstoppable" - Cathy Wilken. "Quiet moments in the library and the good,

Seniors! Looking for some music this summer?

Here are some upcoming concerts to catch in your spare time

House of Blues

Evan & Jaron - Wednesday, May 30 6:45
Sister Hazel - Thursday, June 7 and Saturday, June 9 9:00
Crash Test Dummies - Sunday, June 10 9:00
Veruca Salt - Wednesday, June 13 9:00
Creedence Clearwater Revisited - Friday, July 27 9:00
Brian Setzer Trio - Saturday, July 28 9:00

Tweeter Center

Blink 182 - Saturday, July 7 7:30
Tom Petty and the Heartbreakers - Friday, July 20 7:30

Metro

Dovetail Joint - Friday, June 22 6:30

United Center

Madonna Drowned World Tour - Tuesday, August 28 and Wednesday, August 29 8:00

Other venues

Marcus Amphitheatre in Milwaukee, WI
Tom Petty and the Heartbreakers - Wednesday, July 7 7:30
Odeum Expo Center in Villa Park, IL
Sugar Ray - Thursday, August 2 7:00
Verizon Wireless Music Center in Noblesville, IN
Matchbox 20 - Tuesday, August 7 7:00

Some words of advice to fellow seniors

By Alexandra Patin

As the time comes around for many seniors to leave high school and their loved ones, the time also comes around for seniors to expand themselves into new worlds and spheres previously unknown.

For that, the senior must be prepared yet unprepared. He or she must be ready to grip whatever comes along, or else it will leave, an unexplored path.

To be prepared, you must tell yourself that you will survive. Whatever comes along, it will not be your immediate downfall. You can't hit rock bottom in one step, so don't live like every event could be the worst thing that ever happens to you.

Do, however, live as if each step is your last. Experience the most out of each moment, and squeeze all you can out of every event, every meeting, and every turning point in your life.

Plan for tomorrow, but live for today, and don't worry if the plans change slightly along the way. Plans will change. You will

change your mind, your opinions, and your life.

Perhaps not all of these plans will be for the best, but they will all tell you something you never knew before.

When people say hindsight is always 20/20 vision, it will ring truer than ever for some of these times that your plans don't work out. But remember, always, that the uncontrollable is not worth fretting over. And remember that there is a lot that is uncontrollable.

There is also a lot that, no matter how controllable, should be considered negligible. Two rules to live by: 1) Don't sweat the small stuff. 2) It's all small stuff. The sooner you realize this concept the sooner you will begin to receive the most out of life.

This does not mean have reckless disregard for obvious and somewhat large mistakes, rather it returns to the aforementioned idea that you cannot hit rock bottom in one step.

You may make a mistake, and it may be a large one, but you can always go up. True, you can always go down, but not unconsciously. And just remember, when you think you are at the bottom rung of the ladder, that there are

always people worse off than you.

Have compassion, be empathetic, and most of all, realize humanity. Realize that you are no better off than the person sitting next to you, no matter who that person is. Realize that that could be you, that you don't know that person, and that you must never judge that person.

In doing this, realize that this applies to yourself. You are never better than you once were, only more developed and grown up. Realize that you don't know yourself, at least not as well as others know you. Realize that you must never judge yourself on things you cannot help, you can only try to improve next time.

You have choices everywhere in life. The choice to live, the choice to trudge along. Although there will always be those two choices available, they will not always be as prevalent or as exciting as in these next few years.

The choice to live will bring you the good and the bad, the confusing and the crystal clear. However, whatever it brings, it will be valuable. Because that's what life is: valuable. As we go off into the unknown, we will have mixed emotions about this life, and perhaps it won't seem worth going through

anymore. But, again, it is all valuable.

As you go out into a world of activism, of ignorance, of brilliance, and of appearances, know that you are destined for something. You are destined to be someone, to make your place in this world.

If that role is as a corporate mogul, or as an activist for a cause, remember that there are few bad things in the world. There is the misunderstood, the silenced, or the seemingly frightening, but there is very little bad.

Fight to understand everything you can, and fight to be heard. Most of all, fight to be happy. There will be times when you think you will never be happy, or when you cannot possibly see the silver lining around the cloud, but it's always there. And happiness is always in sight, if you fight to see it.

Happiness will not come on a silver platter. It will sometimes be easy, but most times it will require fighting against the easy way out or against the easiest viewpoint, which might be the worst viewpoint.

Whatever comes to you in life, you will survive. You will come out victorious. You will learn and grow. Even though it won't be easy, these next few years will be just one turning point in your life, so fight to get the best.

More goodbyes

Congratulations to the class I started with here at WCCHS! I can't believe you're graduating! Best of luck to seniors!

Mr.Clifford



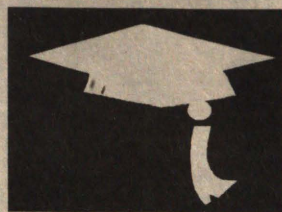
Dear Claudia Martinez,

Your parents and I are very proud of all you have accomplished. You are a very special, hard working, goodhearted young lady. We congratulate you and wish you continued success.

Love,
Your parents and Mrs. Oliver Tucci



"I've made lasting friendships..."



"...We had a blast"

"It doesn't matter who you are or what you look like so long as somebody loves you. - Roald Dahl" - Deanna Volk.

wonderful people I've met" - Deanna Volk. One Thing Unforgettable About High School: "The people. I've made lasting friendships with so many people at school" - Cathy Wilken. "I never took the time to think about it, but I

the auditorium and leaving a huge white spot on the floor" - Deanna Volk. Sophomore year- "Sophomore girls basketball were DVC champs" - Cathy Wilken. Junior year- "Going to Costa Rica for three weeks in the summer. We went white water rafting, on a canopy tour of the rain forest, and to awesome dance clubs" - Cathy Wilken. "Matt Doll shaving his head bald to look like George Castanza from Seinfeld" - Josh Swanner.

"I guarantee I'd be a different person had I gone anywhere else" - Bryan Jones. "I just want to say thanks to all my friends for being there for me the last four years." - Cathy Wilken.

College, survivor style: what you need to get through it all

By Mary-Megan Kalvig
One of the many thrills about heading off to college is the idea of living on your own. In a dorm you are no longer following your mother's rules. What you do is your own business.

However, the prospect of moving out, even if it is only for nine months, might seem a little overwhelming to some students.

The following are a few must haves for any college student. While they may not solve all of your problems, they will help you through college.

An alarm clock. Just because you do not have your mother to wake you up is no reason to be late for your classes. True, college professors do not give you detentions, but that does not mean you should push the envelope and miss the first half of all of your classes.

Being late to your classes is a bad habit to form. If you are one who constantly pushes the snooze button, make sure to set the clock at least a half-hour early.

Books, paper, pens, and pencils. It is obvious that in school studying will be involved. You should be well prepared so you do not become known as the kid who is always asking for a pen.

Sheets, soaps, and towels. A dorm is not a hotel room. Your mother is no longer around to make your bed and there is no maid to put a little mint on your pillow, unless you have a really nice roommate.

Therefore, go out and buy some really cool sheets and towels that fit your personality perfectly. Just make sure to label them so nobody steals them.

Laundry detergent and quarters. Once you leave your home, you no longer have your mother's washer and dryer, unless you only are an hour away.

Either way, you are going to have to start doing your own laundry because nobody wants to wear week old underwear. Also, washers and dryers are not free. So start saving up your quarters.

Delivery menus. Nobody's roommate is a gourmet chef and everybody knows that cafeteria food stinks. One way to have some decent food to eat is to order take-out, probably pizza or Chinese. All you need to do is call up and wait for the deliveryman to come. It is as easy as 1-2-3.

Macaroni and cheese or

Ramen noodles. If pizza and Chinese food get old, macaroni and cheese or Ramen noodles are two quick solutions. In order to make these, all you need is a cup of boiling water and then you magically have a meal.

A hot pot. In order to cook your macaroni or Ramen noodles, you will need some sort of warming utensil to heat up your water. A hot pot is just the thing, and who knows what else it can cook if you get a little creative.

Coloring books and bubbles. College can become very stressful for any student. Two stress relievers are coloring books and bubbles. There is just something about the two that allows a student to release some steam, without causing any damage. Bubbles can also be used in the bath for a nice relaxing soak.

Jogging shoes. If you are not the coloring book type, try a pair of jogging shoes. Put them on and go for a nice, relaxing jog. Some fresh air will do you some good.

A dry erase board. Stick a dry erase board on your door and it is an instant message board. It is a great way to keep track of where everybody is at and what they are doing. You can also leave messages for your roommate, saying her mother called five times.

Stationery. Do you honestly think it is as easy as going off to college to get rid of your mother? She is going to expect a letter every week telling her what is going on.

Don't worry, after a few months, you can occasionally only write once or twice. But your letters will probably be repaid with the "care-package" of home baked cookies.

A phone card. If stationery is not your form of communication home, there is always the phone card. With it, your dorm phone bill will not be as high. Also, if you are nice enough, maybe you can get your parents to pay for it. Tell them it is for their benefit.

A Walkman and headphones. While you may want to bring your whole entertainment system, you and your roommate might not have the same taste in music. It would then be wise for you to bring a pair of headphones to keep the music to yourself while you study. They are also useful if you have an annoying roommate you want to block out.

The theory of multiplicity: Has cloning gone too far?

By Mary-Megan Kalvig
A cloned sheep and a rabbit that glows. Both of these ideas seem impossible, yet they happened.

Through the act of science, it seems the impossible can happen. Now, people seem to focus on playing God and creating things that are of no use to us, instead of solving the important things, like finding a cure for AIDS or cancer.

When will scientists figure out that enough is enough?

One of the great discoveries of the 20th century was Dolly, the cloned sheep. For years, cloning has only been a dream, and now it is reality. But the reality isn't cracking up to the dream. Scientists have recently found that Dolly might be a victim of premature aging and disease.

What once sounded like a great revelation, is actually a bad one.

A group of scientists in a secret location are now taking technology a step further and are trying to clone a human.

South Koreans have already cloned a human cell, creating a four-wall embryo, which would have grown into an actual human. They stopped because of ethical and legal problems.

The idea of a human clone

is scary. Just look at the movie *Invasion of the Body Snatchers* and you see everybody's fear of clones taking over. The movie was about pod people who were exact physical duplicates of people, but lacked a human soul.

Why must there be a clone of a person? The only good reason would be for the organs, but that doesn't seem to be the reasons for the experiments.

It seems they are trying to clone a human only for the acknowledgement of being the first person to do so. That is a terrible motive.

If scientists are only cloning for the organs, why must they clone the entire human? Why not just clone the organ?

One reason to clone organs would be for organ transplants. There is a shortage of organs and people die because they don't receive one in time. If scientist cloned organs, like a heart, lung, or kidney, people wouldn't die because organs would be "in stock."

Another pointless experiment is Alba, a rabbit who glows. Scientists gave a rabbit the genes that make a jellyfish glow.

Think about it for a second. What use is a glowing rabbit

going to be? How does that make life better? If anything it would make life worse for the rabbit. The rabbit will no longer be able to escape from predators at night because it glows.

The experiment just shows how scientists who have the power will use it for whatever stupid reason they can think of.

Now, for a minute, think like a scientist. You can now add animal parts to make a different animal.

What is to stop them from giving an antelope the hearing of a bat? Suddenly they hear the cheetah coming from miles away.

Next thing you know the antelope are escaping. Since cheetah can't catch the antelope, they have no food. Suddenly the entire cheetah population is gone and the antelope are overpopulated.

While this is a crazy scenario, what is to stop a scientist from doing that?

The book *When the Wind Blows* by James Patterson was fictional, but it gives an honest look at these topics.

In the book there were experiments done to create "special children." These children were part bird but they looked human. The children also had extreme hearing and eyesight, almost to the power

of dogs.

True the bird part seems unlikely, but what is to stop scientists from advancing the hearing of humans. Such acute hearing would not be good for humans. Humans would suddenly be hearing what everyone is saying. It takes the idea of hearing voices to another level. People are bound to go crazy.

In the book, scientists did multiple experiments in their secret laboratory. Some children came out faceless, some were fed through a stomach pump.

All of these children were killed because they were evidence of illegal experimentation. It just shows that if the experiment goes wrong, the result will be murder.

This book shows what scientists will go through to get what they want and the mistakes they will face on the way.

Whether you look at the experiments as good or bad, you have to ask: why are they doing it? We have no need for glowing rabbits or clones.

There are many diseases that need to be cured. Why can't they focus on finding a cure instead of cloning a person? Scientists are using their power for all of the wrong reasons and this needs to be stopped.

The fall of great American entertainment

By Marc Berry

In this day and age, the world is filled with problems that seemingly have no solutions in sight. Throughout the world, there are conflicts and major issues that have not been solved for years.

However, there is one aspect of today's American life that is definitely a tragedy and needs to be corrected right away if America is to progress anywhere in the near future.

Obviously, this problem is the decreasing quality of cartoons - something that only continues to worsen as time goes on.

Back when I was a kid, I would never miss my Saturday morning cartoons.

There was everything from busting ghosts to little singing blue guys with pointy hats. There was even a show starring M. C. Hammer as a superhero with magic talking shoes. Now that's clever.

The hard work put into this programming was very obvious and the producers' efforts paid off, as hours of entertainment were provided.

I don't look forward to Sat-

urday mornings quite as much anymore. I no longer wake up at 6 a.m. The sun is not quite as shiny. The birds don't sing as sweetly.

I hope and think this has not happened because I have "grown out of" enjoying quality cartoons. I'm pretty sure the value animated shows once had just aren't there anymore. The ideas aren't nearly as inspired as they once were.

When cartoons were new, ideas were fresh and in each program, the viewer was guaranteed original and exciting material. This trend continued up until the early '90s when, for some reason, cartoon creators started getting lazy.

Maybe they just ran out of inspiration. Or maybe they thought viewers wouldn't notice that the shows are getting increasingly similar - not to mention, just plain bad.

Now everything is a spinoff or something designed to provide education.

Cartoonists used to have nothing to depend on but their own genius.

Now, these slackers think they can get away with "bas-ing" a cartoon off of a movie

or video game, while completely ignoring any qualities that would make the show original.

Nothing's fresh anymore. And those shows that focus on "enlightening" young minds clearly do not know their place. Not that there's nothing wrong with instilling wholesome values, but there is no place for it in cartoons.

Who has time to learn life lessons when what you really want to find out is if Big Bad Evil Guy can, in fact, be taken down once again.

Cartoon creators may think they are getting away with this - that they can gradually lower standards for animated morning television.

I, for one, am clever enough to see that they are taking the easy way out and will not stand for it.

I plan to take a stand. I intend to put an end to this crime against society as soon as possible, taking whatever measures necessary and using whatever means possible.

All that's left to do is figure out exactly how I'm going to pull this off.

Maybe some talking shoes would help.

Check out
graduation
messages
on pages 7
and 10

Letters from students around the school demand change

Dear Editor,

There are many changes that could be made at West Chicago Community High School to improve the quality of the education and the morale. Some of these changes could be the improvement of school conditions, school faculty, or some of the school rules.

One thing that could improve the methods of all involved in the school could be longer passing periods. The current five minutes may be enough time for some; however, not everyone can make it from one class to their locker and to their following class in only five minutes.

It also only provides a small break from class to class. The passing period between classes should be lengthened to accommodate for the people with lockers away from other parts of the school, and for the break that would help rejuvenate the students' minds after a class.

Currently, students have lockers dispersed all over the school. While some have lockers that are very convenient to them, others have lockers on the third floor and in the new wing.

The lockers all around the school make it hard for many to go to their lockers more than once or twice during the day.

While five minutes is also enough to get from class to class in a hurry, it is only enough time for that. The five minute passing periods have been in place since before the new section was added, which, before last year, was enough time to make it from one end of the building to the other.

It was also accessible for most students to get to their lockers and to their classes in that amount of time.

Now that the school has grown to accommodate all the new students, lockers and classes are moved all around the school.

Classes are at opposite sides of the buildings, and lockers are completely out of the way for many students. This makes it unrealistic that students could go to their lockers whenever they must.

Passing periods also provide a short break from class to class. The five minutes gives students some time to get their minds off classes, but also keeps students' minds on school, without it drifting too far.

However, it hardly gives any time to take one's mind off the stresses of school.

The 15 minute passing period during finals week is a long break, which gives students time to relax. Fifteen minutes may be an extreme break between everyday classes, which is why just a bit longer than five minutes would help. Time to socialize with friends and time to stop from the hectic schedule we go through could help to make the day seem shorter, making it easier for students as well as faculty.

Lots of things could be done to change We-go, but a lot of changes require changing many other rules and schedules. Changing the length of passing periods is an easier change to make, which would help lighten the load.

With one of the longest school days, classes are long without many breaks, which makes it hard to shorten the school day without affecting other local schools.

Longer passing periods shorten classes, which can make it feel like the day is shorter. It will also make it possible to reach classes and lockers far away, making the loads of books carried much lighter.

- Sandy Edlund

Dear Editor,

Every student gets a headache once in a while. When pupils have headaches, it becomes difficult to concentrate during classes.

The only way to get rid of the pain would be to take some over-the-counter medication. If a teenager enrolled in school gets a headache, for example, he or she should not be afraid to take medication in order to get on with the day.

Many teens pop an Advil or Tylenol in their mouth to treat the pain even if not permitted by school rules. This

regulation should be changed so students will not feel in danger because they took pills.

Yes, it is true that some teens can abuse certain medications, but this should not affect the people with a real ache.

This rule too often is violated daily in high schools countrywide. No student, however talented, can predict if they will get a headache, making it impossible to get the parental permission required in order to consume medicine.

- Rachel Moguel

Dear Editor,

Having school for seven and a half-hours and then homework adds up to a lot of stress.

West Chicago Community High School has the second longest school day in Illinois and yet still one of the lowest test scores. These two are definitely linked.

When students are expected to be in their seats of the first class at 7:45 in the morning, they will have to wake up well before dawn.

The majority of the school is or has been involved an after school activity which keeps them after the 3:15 bell for roughly two hours. Thus, many students never see the sun unless through a murky classroom window.

There have been studies conducted in the city of Madison, Wisconsin, which show high school students perform their worst during their first and second hour classes due to lack of sleep.

As a direct result of these

Dear Editor,

One rule that should be changed at West Chicago is the off campus lunch privilage.

The student planner states that any senior who wants off campus lunch must gain approval based on past behavior, attendance and academic records.

I believe this rule should be extended to sophomores and juniors as well because they have a record of the above criteria, too.

A person should be allowed to eat whatever he or she wants as long as it does not interfere with school.

While on a person's lunch break, if he or she chooses, that person should have the right to eat whatever that person may crave, wherever.

Getting back to class would be the student's responsibility and if her or she abused that privilege he or she could pay the price.

I also know that this rule may just be a superiority right for seniors. This may be a way of keeping all underclassmen in one place and knowing where students are at any particular time.

Dear Editor,

One rule that needs to be changed at West Chicago Community High School is the open campus for seniors only rule.

The main reason that students want this rule to change is the poor quality of food and high prices. I understand not allowing freshmen to go

experiments, the school board there passed a motion allowing all high school students in their district to start two hours later. These students' performances went much higher than they were originally with the extra given time to sleep.

Seven and one half-hours is almost the same length of any full-time job; however, we are not paid to do hard work all day.

Also, in jobs the employees are allowed a number of breaks and at least a half-hour lunch break. The students here at West Chicago receive 25 minutes for lunch, and are working the other seven hours.

If the school had a shorter school day, either cut off at the beginning or the end, it would allow more time to study and finish homework.

Test scores would go up, students would be happier and more attentive and happier in their classes.

- Hope Vock

The administration may be afraid that kids are going to ditch or be late for class.

All sophomores, juniors and seniors with proper history should be given the right and trust that they are responsible enough to return to school.

If their backgrounds check out and are approved by the administration, it shows they have maturity and commitment which should be trusted and these students should be given the benefit of the doubt.

Even if a teen fails to come back on time or return at all, that student should be allowed to face the consequences and learn from his or her mistakes.

They are pre-warned of the serious outcomes. After all, high school is about growing up and maturing.

How can someone do this without life experience and learning from his or her mistakes.

Do students not deserve the respect and trust they should have as young adults, not infantile children?

- Lauren Kirby

off campus because they have not received their licenses yet.

However, sophomores and juniors should be able to receive off campus privileges because they are able to drive.

Students who would leave to go get lunch would have

Dear Editor,

West Chicago High School is a great school. But nothing is perfect. Like all things, West Chicago High School must always strive to be better.

Although the time students come to school is not necessarily a rule, students would benefit greatly from starting later in the day. Students need more time at home and less time at school.

One main reason for starting the day later is because of students' physical needs for sleep. If classes started later in the day students would have more sleep so therefore be more alert for classes. This would stimulate better productivity from the general population of students.

The time change would also create better morale within our school. It is a well-known fact throughout all the student body that our school day is the longest in the DVC division. Students see this as a problem.

"Other schools can do it why can't we?" is a popular argument against such a long day. If the day was shortened students might feel as if they could actually have a life be-

Dear Editor,

Currently school policy at West Chicago Community High does not include weighted grades. This means that a person taking a normal class and a person taking an enriched class get evaluated in the same way despite the fact that the enriched class requires more work and effort.

Why should advanced students have to work harder than the normal students just to get the same grades? That is unfair punishment for the gifted students. These advanced students should be acknowledged, not punished for their abilities. The current system provides no motivation for these students to try to extend themselves.

If grades were weighted, however, then an A grade earned in an enriched class would be worth more than an A grade from a normal class.

- Brian Becker

sides school.

Another benefit to starting classes later would be that when people get more sleep they are less agitated and more polite. More sleep might actually improve the conduct in our school.

Logic would derive that with a longer school day one might learn more, so of course one would think this is better. This seems to be a valid point. But with a longer school day, students feel overwhelmed and burdened. This quickly turns into frustration, which would lead to the 'I just don't care anymore' attitude. If people, not only students, do not want to learn they will not learn. By decreasing the school day you might lessen, if not totally destroy, this frame of mind.

I understand that there will be conflicts and that this should not be an overnight decision. But if both students and administrators could come to a compromise, that would be a great success. One would hope that this success would be possible.

West Chicago High School is capable of such success, one would just hope the school would be willing to try.

- Luke Dean

This system would not change the value of a normal classes grade but it would acknowledge the extra effort put in by enriched students, giving them something to strive for and a bonus instead of a punishment for being in a more difficult situation.

The main argument against this system is that it is supposedly not fair to the normal students. They won't get any kind of bonus with this system and it depreciates the value of an A grade.

It should be made clear that the reason the enriched grades are worth more is because more work and effort is required to obtain that grade than is required in the normal classes. Thus, an A is worth as much as it has always been, but an enriched B is worth an A.

Not allowing students other than seniors to go off campus shows that the school does not trust its students.

Another solution to the food complaint could be an improvement in the cafeteria food, or, perhaps, lowering food prices would help.

- Alex Baker

India.Arie teaches important lessons of self respect and life's simple pleasures

By Laura McQueen

India.Arie is the newest voice trying to make her way into a new genre of hip-hop.

"I don't define hip-hop the way a record company would. The thread that runs through both my music and hip-hop is that it's a very precise expression of my way of life. It's very real and honest output of emotion into a song," Arie said in an interview with Shagg Entertainment.

Her new CD, *Acoustic Soul*, was released March 27, and it's definitely worth checking out.

"My generation now has an opportunity to candidly state our opinions. That's what my album is about. I just wanna be me," she said.

Her music is smooth and soulful, but her songs manage to keep an original flavor. Her songs don't all sound alike.

Some of them are about

self-respect and loving yourself for who you are, and some of them are about the feelings for loved ones and the everyday pleasures of life that some people just don't appreciate.

You may have already heard her single, "Video." Her single is all about embracing who you are and what you look like and appreciating yourself just as you are.

When she sings, "I'm not the average girl from your video/ and I ain't built like a supermodel/ but I learned to love myself unconditionally / because I am a queen," she really expresses just how everyone should see themselves: knowing that everything about them, even tiny imperfections, are unique to them and are what makes him/her special.

Arie has a voice rich with texture and feeling. It really works with the lyrics to her

songs because of the emotion behind both the words and her voice.

There isn't a lot going on in the background of her songs, so all of your attention is drawn to her voice.

Her talent has even drawn the attention of her role model, Stevie Wonder, who said of her, "A gentle genius lives in the mind, voice, and hands of this woman."

Arie dedicated the song, "Wonderful," from *Acoustic Soul* to Wonder. It is upbeat, but still keeps the smooth tone that you can feel throughout the CD. You can feel the appreciation that Arie has for Wonder in her voice as well as lyrics.

Her songs are similar to those of Erykah Badu in the attitude they have. Arie sings with a confidence in herself and the world in general.

Her songs are optimistic and inspiring and especially great to listen to when you are by yourself or if you are feeling down.

Arie got her start while she was at Savannah College of Art and Design when she took up the guitar. She found that she could sing along with the instrument and the rest just fell into place.

She's been gaining publicity. Her single, "Video," has gotten airtime on stations like 107.5 WGCI.



India.Arie

Photo by Kwaku Alston

Upcoming flicks you just can't miss

A.I.

Years from now the polar ice caps will melt, causing flooding that will destroy major cities. At this time robots that have highly sophisticated artificial intelligence run the world. While all of this occurs, one boy, with his robotic teddy bear, dream of something more. Starring Haley Joel Osment and Jude Law. June 29.

Starring the voices of Alec Baldwin and Steve Buscemi. Rated PG-13. July 13.

Moulin Rouge

Christian, a young poet, heads off to live in Montmartre, Paris. Toulouse-Lautrec takes Christian in and introduces him into the world of Moulin Rouge, a world filled with sex, drugs, electricity and the Can-Can. Christian then forms a love affair with Satine, the Sparkling Diamond, the star of Moulin Rouge. Starring Nicole Kidman and Ewan McGregor. Rated PG-13. June 1.

Planet of the Apes

Tim Burton recreates Pierre Boulle's classic novel, but keeps the original movie's idea. Once again a pilot enters a strange, upside down world, after he lands on a planet. This movie contains Burton's unique style with design, makeup, and visual effects. Starring Mark Wahlberg and Helena Bonham Carter. July 27.

Soul Survivors

After a young woman is in a car accident with her boyfriend, she slips in and out of a coma. She is convinced he (See Upcoming page 14)

Plus One shows alot of promise

By Stephanie Bodane

Christian band Plus One hits number one with their album, "The Promise."

The band combines inspirational lyrics with a new pop sound to create a new type of contemporary Christian music.

The band includes members Jeremy Mhire, Jason Perry, Nate Cole, Gabe Combs, and Nathan Walters.

"Guys with good voices are one thing," said Walter's in a recent Shagg Entertainment interview. "But chemistry... that's another story."

These band members sure know how to bring it together and create a sound that not only talks about the reality of God and God's love, but is a thank you for all that God has done for them.

Plus One has top studio talents such as producer Robbie Nevil (Jessica Simpson), and songwriter Eric Foster (Britney Spears, Backstreet Boys, and Jessica Simpson).

With top producers and songwriters, not to mention great talent, it is no surprise that the band has already had their share of awards.

Last year, Plus One was the best selling artist project for the CBA market, while setting a debut record of a week for the most units sold by a new contemporary Christian artist.

Plus One's music contains a soulful pop sound. The album "The Promise" contains songs like, "God is in His Place," "The Promise," "Written on My Heart," and the soaring "Last Flight Out."

The song "Written on My Heart" took the number one spot of most-requested song on the Disney Channel. The song contains a fresh new line of lyrics about God and His impression on each of our hearts, and how He is always on our side. The song is heartfelt and will make you want to sing along with the lyrics.

The songs have lyrics about the meaning of love and God. Each song has a new sound, moving away from the gospel sound.

"The 'One' in our name is about more than just us, more than anyone we've worked with. It's about the fact that we're never alone. We have each other and we have God," said Cole in an interview with Shagg Entertainment.

With their talent, music, and inspiring words, Plus One is something we will be seeing a lot of in the future.

Riddle me this...

What am I?

Listen closely, for in my mind glows a bright idea. Hollow shell, transparent as well, but need one to see you. Undoubtedly easy, Beckon my power with flip or a twist. Riddle courtesy of Riddledujour.com.

Answer: LIGHTBULB

Theme song flashback: do you remember these shows?

By Steve Taylor

Everyone remembers those hilarious television shows that we all grew up with. Well, all of us except the Amish that is.

Besides the hilarious "where are they now" actors and the all-to-wholesome plots, the things you can't quite forget are the theme songs.

But let's see if you have forgotten how the lyrics went. Try and match these theme song lyrics with the corresponding television shows. **JUST TRY!** To help you out I will give you the decade in which the shows were on.

1. Well, the world don't move to the beat of just one drum, What might be right for you, might not be right for some. (70s)
2. Some people stand in the darkness, afraid to step into the light, Some people need to help somebody, the edge of surrender's in sight. (90s)
3. I bet we've been together for a million years, and I bet we'll be together for a million more. Well, it's like I started breathing on the night we kissed, and I can't remember what I ever did before. (80s)
4. In west Philadelphia, born and raised, on the playground is where I spent most of my days. Chillin' out max, and relaxing all cool, and shootin' some B-ball outside of the school. (90s)
5. As long as we keep on giving, we can take anything that comes our way. Baby rain or shine, all the time, we got each other, sharing our laughter and love. (80s)
6. Streaks on the china, never mattered before, who cared. When you dropkicked your jacket when you came through the door, no one glared. (80s)
7. Making your way in the world today takes everything you've got. Taking a break from all your worries sure would help a lot. (80s)
8. He'll never give up, he's always there. Fighting for freedom, over land and air. (80s)
9. When your world looks kind of weird, and you wish that you weren't there, Just close your eyes and make believe, and you can be anywhere. (80s)
10. Don't know about the future that's anybody's guess. Ain't no good reason for getting all depressed. (90s)
11. What every happened to predictability, The milkman, the paperboy, the evening TV? (90s)
12. Look around you, there are many things to see, That some would say could never be. (80s)
13. And I'm gonna sing a song for you, and Bill's gonna show you a thing or two. You'll have some fun now with me and all the gang, learning from each other why we do our thing. (70s)
14. It's a little wild and a little strange, when you make your home right on the range. Start your horse and come along, but you can't get a ride if you can't hold on. (90s)
15. It's a rare condition this day and age, to read any good news on the newspaper page. A loving tradition of the grand design, some people say, is even harder to find. (90s)
16. Butterfly in the sky, I can go twice as high. Take a look it's in a book, a (something) (something). (80s)
17. We run, we jump, we swim, and play, we row and go on trips. But the things that last forever, are our dear friendships. (90s)
18. I'm Mayor Ben I'm here to lend a helping hand. I'm Bill Der Beaver I invent things on command. There's daring and adventure when Lookout comes to call, and a cockatoo named Talkatoo puts music to it all. (80s)
19. A new boy in the neighborhood lives downstairs and it's understood, He's there just to take good care of me, like he's one of the family. (80s)
20. My dream got broken, seemed like all was lost, could you be the future, could you pay the cost, will there ever be a second time around? Oh-wo-a-woa, when the tears are over and the moment has come, say my Lord I think I've found someone. (90s)

Answers

1. Diff'rent Strokes
2. Baywatch
3. Family Ties
4. Fresh Prince of Bel Air
5. Growing Pains
6. Mr. Belvedere
7. Cheers
8. G.I. Joe
9. The Muppet Babies
10. Blossom
11. Full House
12. David the Gnome
13. Fat Albert
14. Hey, Dude
15. Family Matters
16. Reading Rainbow
17. Salute Your Shorts
18. Zoobilee Zoo
19. Charles in Charge
20. Step by Step

Boy Sets Fire stays true to itself

By Gerardo Garcia and Mike Mroz

Little do many people know, there is a music scene that doesn't want to get

played on mainstream radio or sell millions of records.

The bands in this scene are only known by those who choose to seek them out.

Their music contains meaningful messages about world culture, politics, and spirituality. A band that has really made its mark in this under-

ground scene is Boy Sets Fire. Since their first release in 1995 Boy Sets Fire has been spitting out furious emotional hardcore for the work-

ing class people. The liberal band remonstrates against capitalism, rape, and hate crimes.

The East Coast band put out their second full length CD *After the Eulogy* in 2000. They are now on tour with Sick of It All, The Hope Conspiracy, and Death by Stereo. It is rumored that they will appear in Tinley Park on the Vans Warped Tour in July.

Recently Boy Sets Fire played a packed show at the Metro on North Clark Street in Chicago. The show started up with The Hope Conspiracy, then went to Death by Stereo, whose purple haired lead singer walked around the audience during the set, at one point going up to the Metro's balcony and giving everybody the idea that he was going to jump.

Boy Sets Fire went on next. While they may not have been the headliners, they should have been that night. With all due respect to Sick of It All, Boy Set's Fire played an awesome set that included songs like "After the Eulogy" and "The Force Majeure."

While those songs made moshing a must at the show, the two most moving parts of the night came when Boy

Sets Fire lead singer Nathan Gray spoke to the audience and dedicated the song "Unspoken Request" to anybody who had been a victim of rape. Powerful lines in the song include, "She will never scrub the stains from her arms from her neck, from her legs the dirt will remain as a reminder of his fateful face."

The other moment came when he told the audience that everybody has suffered through depression at one point in their lives, and that everybody has felt jaded. He dedicated the song "Rookie" to everybody who's felt like that and claimed that we can all get through dark times.

Gray shouted out lyrics such as, "drink to pills to shots, turns into shock a habit and a pawn." Boy Sets Fire stole the show and made a lot of people realize the dangers of drugs, the wrongs of rape, and the realization of exploited workers.

Upcoming...
(continued from page 13)
is dead and is tormented with hallucinations. At the same time, her friend struggles with her own demons. Starring Casey Affleck. Rated PG-13. August 24.



Photo courtesy of Boyssetsfire.com

Boy Sets Fire

We-go baseball - most season wins ever

By Marc Berry

The West Chicago baseball team broke the school record for most wins in a season.

They placed fourth in conference with a record of 10-11.

Their record was 20-13 overall.

This is six more games than

what the team won during last year's season.

Most recently they participated in the regional semi-final on Saturday. The game took place at Nequa Valley against Wheaton Warrenville South.

Although team members and head coach John Walters held high morale concerning

the game, the outcome did not live up to their hopes. The final score was Wheaton Warrenville South 2, West Chicago 0.

This game was the result of their win in the regional quarter-final when they beat Glenbard South 4-1.

Head coach John Walters said they played with inten-

sity.

Walters said he believes the team has improved a lot from last year, as seen by the number of games they won compared to the number last season.

Leading the team this year were senior captains Tim Warren, Nick Richardson, and John Kolodick.

As far as improvement, Walters said that the team is playing to their full capability, and there is nothing that they really need to improve on.

"We're playing with confidence. We got it down. It's time to win," said Walters before Saturday's game.

Senior Brett Dieter said,

"We had a good season. We broke the school record in wins, which was one of our team goals. We lost a few close games, but everyone is equal now [in regionals]."

"That's the kind of funky thing about this game. Anyone can win on any day. Hopefully, we'll do well," he said.

Senior athletes look back on highs, lows of We-go sports life

Senior Jon Brown Boys track

For how long have you participated in track?

All four years of my high school career.

Why did you choose to join track?

I had done track before, but was nervous about joining my freshman year. I reconsidered when Coach Mac called me at home trying to recruit young members for the team.

What events do you participate in? What events do you wish that you could compete in?

I was a pole vaulter for all four years. I wish that I could have been a faster runner, for short sprints like the 200-meter.

How often do you have to practice for track? Do you do any training outside of the season?

Every day after school during the season on the track and in the weight room. Every day after school during the off season, mostly in the weight room but some days on the track.

What keeps you going during practices or during meets?

My goals, my coaches and my fellow teammates kept me going.

What advice would you give to underclassmen that

are interested in joining track?

Stay active in the off season and stay dedicated during the season. Always set high but achievable goals for yourself.

What is your favorite track memory?

Freshmen year, my first track meet. I was warming up at the vault pit, I ran up, planted the pole, and one of my legs went on one side of the pole and the other one on the other side of the pole. I rode that pole all the way through. From then on Coach Rau called me a cowboy.

What is your least favorite track memory?

I set my goal too high and wasn't able to achieve it by the end of my final season.

Do you plan on continuing track even after you have graduated from We-go? If not, what is one thing that you have learned by participating in track?

Unfortunately the college I plan to attend does not have a guys track team. But to juggle an athletic schedule along with academics would be too tough in college, academics come first. But I will take with me skills in dedication, leadership, and confidence that I have developed during my years on We-go track.

What has been your great-

est accomplishment in track?

Completing my four years and walking away with no regrets, only good memories.

Senior Adam Welch Boys tennis

How long have you participated in tennis?

One year.

Why did you choose to join tennis?

To hit balls.

What is the best thing

about being involved in tennis?

The best thing is waiting for a high lob, aiming right at the person, and crushing it as hard as you can, just to see the look of surprise on his face. It's awesome.

How often does the team meet for organized practices?

We had practice every day except Sunday.

Do you participate in any training outside of the season?

I'm sure other people do, but not me.

What is it that most keeps you motivated during your practices and during matches?

It could be knowing that afterwards, I can go over to my beautiful, loving, sweet girlfriend, Jessi Crockatt's house.

What advice would you give to underclassmen who are interested in joining tennis?

Just have fun.

What is your favorite tennis memory?

It would probably have to be changing daily in Kerr-

McGee parking lot.

What is your least favorite tennis memory?

My least favorite would have to be losing, which happens most of the time, but what are you going to do?

Do you plan on continuing your tennis career even after you have graduated from We-go?

I'm going to try to at C.O.D.

What has been your greatest accomplishment in tennis?

Acing Matt Neumann.

Boys tennis team closes out season on low note

By Alexandra Patin

"We won some and lost some. We lost most of them," said coach Seoni Moeaki on the boys tennis team's record this season.

Although he didn't release the stats, he did say that the team had won below 50 percent of the meets.

This season the team has 12 players, with the varsity and junior varsity levels combined, said Moeaki.

He highlighted junior Matt Neumann, the team's number one singles player.

"He has a tough position," said Moeaki.

Moeaki also added that the team is giving a lot of effort, and most players try their hardest. However, he said, the players need to have private lessons and play in tournaments in the off-season, so that they can return more experienced.



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Girls track sends four to state

By Marc Berry

The West Chicago girls track team's season has come to an end.

However, before this happened, they were able to send no less than four runners to state over the third week in May.

These runners included senior Kathy Brinn, sophomores Aimee Beutke and Jessica Cwiak, and freshman Laura Baumrucker.

They all participated in the 800 medley relay and the 4 x 200 meter relay, while Cwiak competed individually in the 200 meter dash.

The medley relay was run in 1:50.89, and they finished the 800 meter relay in 1:47.68. Cwiak crossed the finish line in the 200 meter dash after 27.07 seconds.

Although they were not able to make it to finals, head coach Katerina Boves said, "It was a good experience for them."

She said simply watching the other runners in attendance was worthwhile for the four of them.

She also said they ran well,

even though they ran the 4 x 200 meter relay in the rain.

The four made it to state as a result of their performances in sectionals on May 11.

Twelve members of the team were all that attended sectionals, due to prom being held on the same night as the meet.

Other accomplishments were made at the meet besides the state qualifications.

Sophomore Katy Kostal took fifth place in the 3200.

She was only six seconds away from making it to state, but she did set a new school record.

Boves said Kostal ran her best, however, and that she put forth tremendous effort.

On May 4, the DuPage Valley Conference Invitational was held at Wheaton Warrenville South.

Baumrucker was conference champ in the 400.

Also, the relay team of Brinn, Beutke, Cwiak, and Baumrucker took fifth in the 4 x 100 meter relay and grabbed third in the 4 x 400 meter relay.

Sophomore Amy Infanger

placed sixth in the pole vault competition.

Kostal took sixth in the 3200.

Cwiak placed fifth in the 200 meter dash.

Also, another relay team comprised of juniors Jenni Boyd and Erin Kirby, and freshmen Kim Palka and Yola Szyszko snatched sixth place in the 4 x 800 relay.

Boves said she was very pleased with the team's performance this season. Out of the 19 track and field events, the team broke nine school records -- nearly half.

As well as the team performed this year, Boves said she believes the team will do even better next year, as they are only losing two seniors -- although she said those seniors, which include Brinn, will be missed.

"The future looks bright," said Boves.

Correction

Jessica, not Jenny, Cwiak ran the medley, 4 x 200 and 4 x 100 relays.

The *Chronicle* regrets the error in the April issue.



Photo courtesy of Katerina Boves
Kathy Brinn, Aimee Beutke, Jessica Cwiak, and Laura Baumrucker pose at the state competition.

Boys track looks to future

By Marc Berry

We-go's senior Lon Beutke headed to state recently, competing in the 400 m dash.

Beutke qualified for state by running his event in 50.4 seconds at the sectional meet.

Beutke was the only We-go runner at state.

However, junior Corey Coleman and sophomore Wyatt Schuyler both came close to qualifying in the triple jump and the shot put, respectively.

The DVC Invitational at Glenbard East was held on May 11. The team came in last, but according to sprint coach, Matt Doll, the team was only within a few points

of beating a couple of teams.

Doll noted that the team had only a handful of varsity competitors due to the fact that prom was on the same night that the event was held.

Doll said that this year's team was young, having only three seniors at sectionals, but he said they were very competitive and placed second or third at several invites.

"We're much improved," he said.

Doll also said he is especially looking forward to next year. He said he expects to have the best sprinting team in his eight years of coaching. The team's top sprinter Matt Raymond will be returning.

Doll said he also thinks the team will put up a tougher competition in distance.

"We'll have a balanced team next year. We should place in all events," said Doll.

Sophomore Patrick Baur is also looking forward to next year.

"We are like a snowball rolling down the side of a snow covered hill. We're growing. Next year, we will be even bigger and better. I have great hopes for next year," he said.

Contributing to the team's predicted success will be Harold Visser, a senior next year, who will have returned from his year-long trip to Germany.

Freshmen girls soccer finish undefeated

By Mary Beth Selby

It might be difficult for upperclassmen to downplay freshmen now that the freshmen girls soccer team went undefeated in conference.

"No level in girls soccer at We-go has ever gone undefeated in conference, and it's pretty amazing that freshmen were able to accomplish just that," said Antonio Del Real, freshmen girls soccer coach.

Their last game took place May 16 against Glenbard East. This game decided the team's position in the conference standings, said Del Real.

"It was a really good game. We did what we needed to do, which was to win," said Del Real.

The game's final score was Wego 4, Glenbard East 1, making the team's conference record 5-0-2. The overall record was 7-2-4.

"I think this year's freshmen did the best of any of We-go's programs," said Del Real.

The team was made up of 14 girls, but some were unable to play until mid-season due to injuries.

Midfield and defense player Michelle Blanco said, "I think we had a really good season and very good team. We probably could've worked on talking more to each other in the games, but we still did very well."

Del Real said, "These girls

did really well. They did improve in many areas, but still need improvement in others. I probably wouldn't have done anything different when coaching."

However, the team could have possibly used more girls, said Del Real.

But skills were not the only thing that carried the girls so far in the season.

"They all had a winning attitude that couldn't be stopped. They were willing enough to trust me and give up their regular positions to do better in certain games and win. This aspect will carry them to do well throughout all four years," said Del Real.

Boys volleyball still fighting to the end

By Stephanie Bodane

The boys regular volleyball season has come to an end, after winning their game May 21, and winning their regional game May 23.

The boys volleyball team was 16-12 in conference as of May 10, said coach Kristi Hasty.

The team has done better

due to more players who have started or have been playing club volleyball, Hasty said.

Hasty said that next year's team is expected to have a fairly good turnout. She also said that she hopes the team stays as competitive in the DVC next year as they were this year.

"I hoped that the Wildcats could pick up the pieces after prom weekend and get ready to win in sectional play. We need commitment from everyone in order for this to happen," said Hasty.

The boys volleyball team is going to state, after beating Lakepark 15-11, 13-15, and 16-14.

French...

(Continued from page 5)

"He thinks we eat all the time here. Which is funny because I thought the same thing of them when I was there," said Martinez.

Overall, Brice is one stranger from France who enjoyed getting to know America, although he probably was happy to return to

his cocker spaniel Meo, the one thing he missed most from France.

Maybe he can bring him along on his next trip.